

Team Roles

Resource Manager:

- Get supplies for your team, and make sure your team cleans up.
- Call the teacher over for team questions.
 - *“No one has an idea? Should I call the teacher?”*
 - *“Are we sure that no one here can answer the question?”*
- When your team gets stuck you may go “spy” on another team with teacher approval. You may NOT talk to the members of the other team; you may only observe and listen. Return to your team and report what you have learned.

Facilitator:

- Help your team get started by having someone read or restate the task.
 - *“Who wants to read? Does everybody know what to do?”*
- Keep the team together and make sure everyone understands your team’s answers before you move on.
 - *“Do we all agree?”*
 - *“I’m not sure I get it yet – can someone explain?”*

Recorder/Reporter:

- Be sure you understand and are able to describe the thinking of the team to the rest of the class.
 - *“How can we express that idea? Did we include all of our thinking?”*
- Share your team thinking with the class.
- The teacher may give you extra information to share with your team.

Task Manager:

- Make sure no one talks outside your team.
- Act as the time keeper for your team.
- Make sure your team is on-task and talking about literacy:
 - *“Ok, let’s get back to work!”*
 - *“Did we answer all parts of the question?”*
- Listen for statements and reasons:
 - *“Explain how you know that.”*
 - *“Can you use text evidence to support that thinking?”*

