

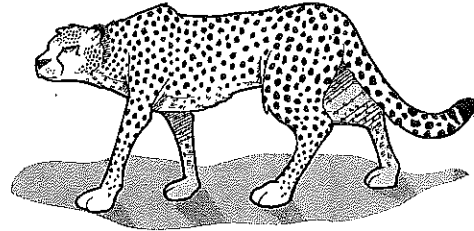
Writing Activity 2: Fictional Narrative (A Made-Up Story)

Step
1

Follow along as the fictional narrative "Lions and Tigers and Cheetahs" is read aloud.

Lions and Tigers and Cheetahs

Sitting at her desk, Amanda opened her science book to a picture of her favorite animal, the cheetah. Deep in thought, she traced her finger around the edge of the spotted cat's photograph. Amanda was startled as her



teacher called the class to line up for the field trip to the zoo. With sack lunches, cool drinks, and comfortable shoes, the class started on their journey. Walking among her classmates, Amanda heard her spending money for the zoo gift shop jingling in her pocket.

The zoo was divided into continents: Australia, Asia, North America, Africa, and South America. Amanda was anxious to see everything, but she really wanted to see the fascinating cheetah. Amanda followed along several pathways as she passed African elephants, wildebeests, giraffes, and the rare black rhinoceros.

The pathway eventually led Amanda to a sign with the small black letters that read "CHEETAH." As she approached the exhibit area, she saw a spotted animal sitting in the tall grass. She watched as the cheetah stood and stretched its long, thin legs. It looked just like its photograph with small, rounded ears and a narrow, white chest. Its coat was yellowish-gray with solid, black spots. Amanda noticed a dark streak on the animal's face extending from the corner of each eye to its upper lip.

Suddenly, the cheetah began to run fast, then faster. Its legs seemed to dig into the earth as it became a blur before her eyes. The magnificent cheetah ran across the land with incredible speed. The animal suddenly stopped at the crest of the hill and turned toward Amanda. She and the animal locked eyes for a brief moment before the cheetah disappeared over the small mound of earth. She gasped and silently said goodbye.

The class ended their field trip with a visit to the gift shop. It was filled with rubber snakes, koala stuffed animals, board games, and books on every possible animal topic. Amanda looked around and noticed a jar wrapped with a cheetah's picture. A small sign pleaded, "Help the endangered cheetah." Amanda fingered the money from her pocket. She carefully put the entire amount into the jar and whispered, "What a beautiful animal. It's so sad the cheetahs are almost extinct."

Step There are several things to keep in mind as you plan and write your own fictional narrative (A Made-Up Story). Remember, a good fictional narrative (A Made-Up Story) has the following parts:

2

- a title that fits the story
- a character or characters you can picture in your mind
- a problem that a character needs to solve
- a beginning, middle, and end (think about what happens first, next, then, and finally)

Step Use the following prompt to complete the prewriting and writing activities:

3

You will write a fictional narrative. Your characters will have the opportunity to meet a famous musical entertainer, television personality, book character, author, or historical figure. Tell a story about what happens to your characters when they meet this famous person.

Step Complete the graphic organizer for a fictional narrative as your prewriting activity. Use your graphic organizer to help you think through your fictional narrative.

4

FICTIONAL NARRATIVE

A Made-Up Story

Title: _____

Who:

Where:

When:

What Is The Problem?

What Happened?

First:

What Happened?

Next:

What Happened?

Then:

Finally: