

Learning Opportunities Outline

Below are the daily learning opportunities for the mandated school closure.

As a reminder Pearson Realize Math Buddy Practices, Pearson Realize Word Sorts, ReadWorks, Prodigy, SORA, and Scholastic Learn at Home are all available to your child for practice throughout the entire school year. These links are posted under "Helpful Resources" on the classroom website.

Tuesday 3/17/20

No Learning Opportunities- Communication Day

Wednesday 3/18/20

Math:

- Complete Day 1 Math Lesson in Math Packet

Reading:

- Read for 20 minutes

Writing:

- If you read **fiction** today, write a one paragraph response about the character that you like most and explain why you liked that character.
- If you read **non-fiction** today, write a one paragraph response about the main idea of the selection you read.

Word Study:

- Use any text and write down 10 words that you find with the long /a/ pattern.
For example: rainbow, awake, payment

Thursday 3/19/20

Math:

- Complete Day 2 Math Lesson in Math Packet

Reading:

- Read for 20 minutes

Writing:

- If you read **fiction** today, write a one paragraph response about the main problem of the story. If you know the solution, how was the problem solved?
- If you read **non-fiction** today, write a one paragraph response about why the author probably wrote this section. How do you know?

Word Study:

- Use any text and write down 10 words that you find with the long /e/ pattern.
For example: needle, extreme, season

Friday 3/20/20 through Friday 3/27/20

No learning opportunities due to Spring Break

Monday 3/30/20

Math:

- Complete Day 3 Math Lesson in Math Packet

Reading:

- Read for 20 minutes

Writing:

- If you read **fiction** today, write a one paragraph response about what a possible theme of your text might be. Include evidence from the text to support your answer.
- If you read **non-fiction** today, write a one paragraph response naming the text structures that better helped you understand your reading. What were they and how did they help you?

Word Study:

- Use any text and write down 10 words that you find with the long /i/ pattern.
For example: frighten, polite

Tuesday 3/31/20

Math:

- Complete Day 4 Math Lesson in Math Packet

Reading:

- Read for 20 minutes

Writing:

- If you read **fiction** today, write a one paragraph response summarizing what you read today. What were the most important events? Did you learn anything new about the characters?
- If you read **non-fiction** today, write a one paragraph response about an interesting word that you found in this selection. What do you think the meaning of the word is? Write a sentence of your own using the word.

Word Study:

- Use any text and write down 10 words that you find with the long /o/ pattern.
For example: toaster, explode, below, owner

Wednesday 4/1/20

Math:

- Complete Day 5 Math Lesson in Math Packet

Reading:

- Read for 20 minutes

Writing:

- If you read **fiction** today, write a one paragraph response about anything that you would change in this story. What would it be and why would you change it?
- If you read **non-fiction** today, write a one paragraph response about what else you would like to know about the topic that you read about.

Word Study:

- Use any text and write down 10 words that you find with the long /u/ pattern.
For example: rooster, include

Thursday 4/2/20

Math:

- Complete Day 6 Math Lesson in Math Packet

Reading:

- Read for 20 minutes

Writing:

- If you read **fiction** today, write a one paragraph response about a character. Include character traits and how you know these traits fit with your character.
- If you read **non-fiction** today, write a one paragraph response about a connection that you have between something that you read and something from your life.

Word Study:

- Use any text and write down 10 words that you find with the /oi/ or /oy/ pattern.
For example: avoid, voyage

Friday 4/3/20

Math:

- Complete Day 7 Math Lesson in Math Packet

Reading:

- Read for 20 minutes

Writing:

- If you read **fiction** today, write a one paragraph response explaining how you would feel if you traded places with one of the main characters. Tell about who it would be and why you would like to trade places.
- If you read **non-fiction** today, write a one paragraph response summarizing what you have read today. Include the main idea and at least 3 details.

Word Study:

- Use any text and write down 10 words that you find with the /ou/ or /ow/ pattern.
For example: announce, drowsy