

Grade 1 Social Studies Unit 2

Cultures, Customs, History

Learning Targets

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| Time can be divided into categories. | <p>We are learning that time can be separated into categories.</p> <p>We are looking for past, present and future months of the year</p> |
| The way basic human needs are met has changed over time. | <p>We are learning that the way basic human needs are met has changed over time.</p> <p>We are looking for comparisons of how families met basic needs in the past with the way they are met today.</p> |
| Photographs, letters, artifacts and books can be used to learn about the past. | <p>We are learning that there are sources that tell us about the past.</p> <p>We are looking for how photographs, letters, artifacts and books tell about what life was like in the past.</p> |
| Diverse cultural practices address basic human needs in various ways and may change over time. | <p>We are learning to describe how different cultures meet basic needs.</p> <p>We are looking for how cultures meet the needs of food, clothing, shelter, language and artistic expression.</p> |
| Families interact with the physical environment differently in different times and places. | <p>We are learning to describe how families interact with their physical environments.</p> <p>We are looking for how families depend on their physical environments for food, clothing, shelter, transportation and recreation.</p> |

Grade 1 Social Studies Unit 3

Maps

Learning Targets

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| <p>Time can be divided into categories.</p> | <p>We are learning that time can be separated into categories.</p> <p>We are looking for:</p> <ul style="list-style-type: none">• past, present and future.• months of the year |
| <p>Maps can be used to locate and identify places.</p> | <p>We are learning to use maps.</p> <p>We are looking for familiar places in our classroom, school, or neighborhood.</p> |
| <p>Places are distinctive because of their physical characteristics (landforms and bodies of water) and human characteristics (structures built by people).</p> | <p>We are learning that places are different because of their physical and human characteristics.</p> <p>We are looking for landforms and bodies of water (physical) and structures built by people (human).</p> |

Grade 1 Social Studies Unit 1

Learning Targets

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| <p>Rules exist in different settings. The principle of fairness should guide rules and the consequences for breaking rules.</p> | <p>We are learning that rules exist in different settings.</p> <p>We are looking for how rules are the same and different in different places.</p> <p>We are learning that rules and consequences need to be fair.</p> <p>We are looking for fair rules and actions for each setting.</p> |
| <p>Time can be divided into categories (e.g., months of the year, past, present and future)</p> | <p>We are learning that time can be separated into categories.</p> <p>We are looking for:</p> <ul style="list-style-type: none">• past, present and future.• months of the year |
| <p>Collaboration requires group members to respect the rights and opinions of others.</p> | <p>We are learning to work in a group.</p> <p>We are looking for how members of a group work together and show each other respect.</p> |
| <p>Individuals are accountable for their actions.</p> | <p>We are learning that people are accountable for their actions.</p> <p>We are looking for how people accept personal responsibility for their choices.</p> |

Grade 1 Social Studies Unit 4

Economics

Learning Targets

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| Time can be divided into categories. | <p>We are learning that time can be separated into categories.</p> <p>We are looking for:</p> <ul style="list-style-type: none">• past, present and future.• months of the year |
| Wants are unlimited and resources are limited. Therefore, people make choices because they cannot have everything they want. | <p>We are learning that people must make choices.</p> <p>We are looking for how choices are made with limited resources.</p> |
| People produce and consume goods and services in the community. | <p>We are learning that people are both producers and consumers.</p> <p>We are looking for how people produce (make) and consume (use) goods and services.</p> |
| People trade to obtain goods and services they want. | <p>We are learning that people trade.</p> <p>We are looking for how people make trades to get goods and services that they want.</p> |
| Currency is used as a means of economic exchange. | <p>We are learning that goods and services can be bought with currency.</p> <p>We are looking for how money (currency) is used to pay for goods and services.</p> |
| People produce and consume goods and services in the community. | <p>We are learning that people are both producers and consumers.</p> <p>We are looking for how people produce (make) and consume (use) goods and services.</p> |