Grade 1 Reading
Meeting Characters and Learning Lessons

Standard	Learning Target	Success Criteria
RL1.1 Ask and answer questions about key details in text.		We are looking for parts of the story that help us know: • Who is in the story (characters) • Where and/or when the story takes place (setting) • What is happening to the characters (events)
RL1.2 Retell stories, including key details and demonstrate understanding of their central message or lesson.	We are learning to name the central message of a story.	• We are looking for the key details in the story that help us understand the big idea(s) that the author wants the reader to understand about life
RL1.3 Describe characters, settings and major events in a story, using key details.	We are learning to describe the characters, settings, and major events in a story.	We are looking for details that tell about: • who is in the story (characters) • where the story takes place (setting) • what happens in the story (events).
RL1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	We are learning to identify words and phrases in the story or poem that create feelings or appeal to our senses.	We are looking for words and phrases that: • make us feel an emotion • help us make a picture in our mind
RL1.6 Identify who is telling the story at various points in a text.	We are learning to identify who is telling the story.	We are looking for names of characters and a word that means said.
RL1.7 Use illustrations and details in a story to describe its characters, setting, or events.	We are learning to use the illustrations in a story to describe its characters, setting, or events.	We are looking for details in the illustrations that tell about: • the characters • where the story takes place (setting) • what is happening to the character (events)
RL1.9 Compare and contrast the adventures and experiences of characters in stories.	We are learning to compare adventures and experiences of characters.	We are looking for details in stories that tell what is the same and what is different about what the characters do and what happens to the characters.

Grade 1 - Reading
Learning About the World

Standard	Learning Target	Success Criteria
RI1.1 Ask and answer questions about key details in a text.	We are learning to identify key details in informational text.	We are looking for pictures or sentences that tell us the important facts about a topic.
RI1.2 Identify the main topic and retell key details of a text.	We are learning to tell the main topic and key details of a text.	We are looking for: • What the text is mostly about (main topic) • Pictures and sentences that tell us about the big idea (key details)
RI1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	We are learning to describe the connection between two people, events, or ideas within an informational text.	We are looking for details that tell or show how or why two people, events or ideas go together.
RI1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	We are learning to use text features to locate information.	We are looking for • Headings (titles of sections of text) • Tables of contents (a list of topics in the text with page numbers that they start on, found at the beginning of text) • Glossaries (a list of words from the text and what they mean, found in the back of the text, in abc order) • Electronic menus (a list of choices found on computers, iPads, and other electronic devices) • Icons (a picture or symbol that represents a topic)
RI1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	We are learning to tell the ways that readers get information from a text.	We are looking for information that comes from: • Pictures • Illustrations • Word

RI1.7 Use the illustrations and details in a text to describe its key ideas.	We are learning to use pictures and details to describe the key ideas of a text. We are looking for details in the illustrations and text that tell us more about the topic.	We are looking for details in the illustrations and text that tell us more about the topic.
RI1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures)	We are learning to compare two texts that are about the same topic. •	We are looking for: • similarities (how the two texts are alike) • differences (how the two texts are different)

Grade 1 Reading
Readers Have Big Jobs to Do

Standard	Learning Target	Success Criteria
RL 1.1 Ask and answer questions about key details in text.	We are learning to identify key details of a text.	We are looking for parts of the story that help me answer: • Who is in the story?(characters) • Where and/or when the story takes place? (setting) • What is happening to the character? (events)
RL1.2 Retell stories, including key details and demonstrate understanding of their central message or lesson.	We are learning to retell a story. We are learning to name the central message or lesson of a story.	We are looking for the key details from the beginning, middle and end of the story told in the order they happened. We are looking for the big idea(s) that the author wants the reader to understand about life.
RL1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	We are learning to identify words and phrases in the story or poem that create feelings or appeal to our senses.	We are looking for words and phrases that: • make us feel an emotion • help us make a picture in our mind
RL1.6 Identify who is telling the story at various points in a text.	We are learning to identify who is telling the story.	We are looking for names of characters and a word that means said.
RL1.7 Use illustrations and details in a story to describe its characters, setting, or events.	We are learning to use the illustrations in a story to describe its characters, setting, or events.	We are looking for details in the illustrations that tell about: • the characters • where the story takes place (setting) • what is happening to the character (events)
RI1.1 Ask and answer questions about key details in a text.	We are learning to identify key details in informational text.	We are looking for pictures or sentences that tell us the important facts about a topic.
RI1.2 Identify the main topic and retell key details of a text.	We are learning to tell the main topic and key details of a text.	We are looking for: • What the text is mostly about (main topic) • Pictures and sentences that tell us

		about the big idea (key details)
RI1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	We are learning to describe the connection between two people, events, or ideas within an informational text.	We are looking for details that tell or show how or why two people, events or ideas go together.
RI1.7 Use the illustrations and details in a text to describe its key ideas.	We are learning to use pictures and details to describe the key ideas of a text. We are looking for details in the illustrations and text that tell us more about the topic.	We are looking for details in the illustrations and text that tell us more about the topic.

Grade 1 - Reading
Building Good Reading Habits

Standard	Learning Target	Success Criteria
RL1.1 Ask and answer questions about key details in text.	We are learning to identify key details of a text.	We are looking for parts of the story that help us know: • Who is in the story (characters) • Where and/or when the story takes place (setting) • What is happening to the characters (events)
RL1.2 Retell stories, including key details and demonstrate understanding of their central message or lesson.	We are learning to retell a story and name the central message of a story.	We are looking for key details in the story that help us understand the big idea(s) that the author wants the reader to understand about life.
RL.1.3 Describe characters, setting, and major events in a story, using key details.	We are learning to describe the characters, setting, and major events of a story using key details from the text.	We are looking for parts in the story that tell the reader: • About the character • Where the story takes place • What is happening to the character
RI.1.1 Ask and answer questions about key details in a text.	We are learning to identify key details in informational text.	We are looking for pictures or sentences that tell us about the big ideas of a text.
RI.1.2 Identify the main topic and retell key details of a text.	We are learning to tell the main topic and key details of a text.	We are looking for: • Big ideas of the text (main topics) • Pictures and sentences that tell us about the big idea (key details)
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	We are learning to describe how the people, events, or ideas connect in a text.	We are looking for sentences that tell us about: • Who is in the texts • What happened in the texts • Ideas about the topic