

CS3-15	<p>We are learning to use the problem solving process to make choices.</p> <p>We are looking for how positive and negative incentives guide our choices.</p>	
CS3-16	<p>We are learning to make a decision when there is a scarcity of resources.</p> <p>We are looking for the opportunity cost (what is given up) when a decision is made.</p>	
CS3-17	<p>We are learning to identify consumers and producers.</p> <p>We are looking for examples of consumers (someone who uses goods or services).</p> <p>We are looking for examples of producers (someone who provides a good or service).</p>	
CS3-18	<p>We are learning to create a market.</p> <p>We are looking for buyers and sellers to exchange goods and services.</p>	
CS3-19	<p>We are learning to evaluate an economic decision.</p> <p>We are looking for the cost and benefits of an economic decision.</p>	
CS3-20	<p>We are learning to make responsible economic decisions.</p> <p>We are looking for how a budget helps us make responsible economic decisions.</p>	

G3 Citizenship Learning Targets and Success Criteria

We are learning to use citizenship traits to help solve problems in a way that makes the community a better place.

We are looking for ways citizens demonstrate:

- Civic Mindedness
- Respect
- Civility
- Compassion
- Compromise
- Persistence
- Volunteerism

We are learning to use the problem solving process to make choices.

We are looking for how positive and negative incentives guide our choices.

G3 Geography Learning Targets and Success Criteria

We are learning to explain how a communities resources affect the lives of its' citizens.

We are looking for ways farming, business and natural resources affect daily life.

We are learning to explain how humans have changed the local community over time.

We are looking for ways humans have changed the environment in Solon.

We are learning to describe physical maps and what they are used for.

We are looking for land features, water features and elevation.

We are learning to describe political maps and what they are used for.

We are looking for boundaries, cities and human features.

We are learning to use map features to locate places on a map.

We are looking for places on a map using key, title, compass rose and grid.

Grade 3 Social Studies Government Learning Targets

We are learning to explain that governments have authority.

We are looking for how governments use their authority to make and enforce laws.

G3 History and Culture Learning Targets and Success Criteria

We are learning to use primary sources to observe change over time.

We are looking for an accurate description of change over time.

We are learning to compare and contrast change over time in the local community.

We are looking for primary sources that help show changes in our community.

We are learning to use a timeline.

We are looking for years, decades, and centuries to help us place events on a timeline.

We are learning to describe ways people, products, and ideas move from place to place.

We are looking for systems of transportation and systems of communication that are visible in the community.