

BOARD REPORT

April 29, 2019

REGULAR MEETING

TREASURER'S REPORT

The Board approved the payment of bills totaling \$104,941.57.

SUPERINTENDENT'S REPORT

The Board amended the administrative contract of Terry Brownlow, Principal of Solon Preschool, allowing for the per diem payment of 30 days of work beyond her agreed-upon 197 workdays for the current school year.

The retirement of Susan Fischer, interventionist at Solon High School, effective August 1, 2019, was approved. The resignation of Kayleigh Finelli, part-time interventionist at Roxbury Elementary School, effective August 31, 2019, was approved.

Ed Bubonics, Barbara Clark, Stacy Ettinger, Nancy Schikowski and Christy Woods were approved as home instruction tutors for the 2018-19 school year.

The Board non-renewed limited teacher contracts which were issued for the 2018-19 school year to the following, and directed the Treasurer to serve written notice of the Board action to each individual.

Solon Middle School

Jennifer Greene .4
Jody Radcliffe

A contract was awarded to Town Center Construction, the lowest responsible bidder, for the Solon Preschool Interior Restoration Project rebid in the amount of \$619,000.00.

Tuition reimbursements were approved for 13 individuals in the amount of \$3,782.

The next board meeting will be May 13, 2019, 6 p.m. at the Board of Education.

INFORMATION ITEMS

POLICIES

As is the practice of the Solon Board of Education, the items listed below are offered to the public for explanation without action. Any action that may happen would not be before the next regularly scheduled board meeting.

- 5113.02 – School Choice Options (Revised) – this policy has been revised to reflect the reauthorization of the Elementary and Secondary Education Act (ESEA) through the Every Student Succeeds Act (ESSA), eliminating references to No Child Left Behind (NCLB) legislation.
- 5610.03 – Emergency Removal of Students (Revised) – This revision reflects the requirements of H.B. 318 regarding discipline of students in grades pre-K through 3. Added language addresses the phase-in mechanism for the restriction of disciplinary action for this age group.
- 6320 – Purchasing and Bidding (Revised) – Policy revised regarding acquisition of school buses. The purchase or lease-purchase of buses requires competitive bidding. A school bus is a vehicle designed to transport more than nine passengers, excluding the driver.
- 6325 – Procurement – Federal Grants/Funds (Revised) – The revision is regarding Small and Minority Businesses and Women’s Business Enterprises. The language added clearly references the entities in question which had originally been encompassed by the C.F.R. citation. A guideline is offered to provide more information regarding affirmative steps the District should take in encouraging competitive participation in the procurement process.
- 6605 – Crowdfunding (Revised) – Revisions to this policy are prompted by the Auditor of State (AOS) regarding this evolving fundraising mechanism. Emphasis was added in the policy to address the importance of privacy protection for students and to maintain appropriate fiscal safeguards.
- 8400 – School Safety (Revised) – Revisions reflect the reauthorization of the Elementary and Secondary Education Act (ESEA) through the Every Student Succeeds Act (ESSA), eliminating references to No Child Left Behind (NCLB) legislation.
- 8500 – Food Services (Revised) – Revisions are in response to issues raised by United States Department of Agriculture (USDA). The USDA’s position is that an appropriate “team” is required to approve any dietary modification to the school’s USDA-reimbursable meal pattern for a student, whether or not that student has a disability or is eligible for a Section 504 plan.

ACADEMIC SIGNING DAY

The Solon Schools celebrated the academic achievement of the class of 2019 on April 24 with a special Academic Signing Day, culminating the years of work students have put in to meet their post-high school goals. May 1 is the traditional national “decision day” when students need to make a commitment to a college or university by placing a non-refundable deposit. In the tradition of this day, the Solon senior class of 2019 announced its intentions today.

Fashioned after the high-profile signing days when high school athletes sign letters of intent to colleges and universities for athletics, the Academic Signing Day allows all Solon seniors to have a signing day of their own. Students had their photo taken while signing a certificate indicating their college selections. Seniors who are going into the military, fire and police academies, and entering the work force also participated in the signing day event. The hundreds of signed certificates will be posted in the school.

ATHLETIC SIGNING DAY

Six Solon Comet student athletes signed National Letters of Intent last week to continue their academic and athletic career at the collegiate level.

Payton Allen – swimming, Malone University
Jennifer Beverly – track & field, Ursuline College
Cade Cohen – football, Edinboro University
Evan Johnson – track & field, Ohio State University
Yusef Russel – football, Seton Hill University
Darius Walker – diving, Tiffin University

Congratulations to the students, their families and coaches.

SOLON HIGH SCHOOL SENIOR IS AMONG THE ONLY 113 STUDENTS WORLDWIDE TO RECEIVE PERFECT SCORE ON AP GOVERNMENT AND POLITICS EXAM

Solon High School is celebrating the remarkable achievement of senior Albert Zhu for earning every point possible on the Advanced Placement Government and Politics exam. This is Albert's second perfect AP exam. He also received the maximum score on the AP Macroeconomics exam last year.

Only 113 students worldwide received the maximum score on each section of the AP Government and Politics test students took in May 2018. Additionally, only 675 students in the world scored every point possible on any AP test. This result is so superior that it "falls into a rather select category," according to the College Board, which administers the AP program.

AP tests are based on a composite score ranging from 1 to 5, with 5 being equivalent to an "A" in a college course for that subject. Perfect scores on an AP test mean the students answer all multiple-choice questions correctly and receive the maximum number of points on each of the essays in the free-response section of the test.

"This outstanding accomplishment is likely a direct reflection of the top-quality education being offered at Solon High School," said Trevor Packer, senior vice president for AP and Instruction at the College Board. "We applaud Albert's hard work and also the AP teachers responsible for engaging students and enabling them to excel in a college-level course."

AP tests are written and scored by college professors from around the world and are created to cover a full-year of intensive, college level knowledge and skills, which is why it is so rare for a high school student to achieve a perfect score, according to the College Board.

"This is truly a remarkable accomplishment," said Solon High School Principal Erin Short. "Earning every possible point on a second AP exam shows Albert's complete understanding and mastery of the rigor of the curriculum and ability to demonstrate that knowledge on the AP test."

Through the College Board's AP program, students are able to take rigorous college-level courses while they are still in high school. Students who receive scores of 3 or above are eligible for college credit or advanced placement at colleges and universities around the world.

In 2018, 796 Solon High School students took 1,860 AP exams. Students earned scores of 3 or higher and potential college credit on 1,619 of those tests. The score distribution for 2018 was 598 scores of 5, 570 scores of 4 and 451 scores of 3.

Solon offers 27 different AP classes, including AP Capstone Program, Art History, Biology, Calculus AB, Calculus BC, Chemistry, Chinese, Comparative Government, Computer Science, Computer Science Principles, 2-D Design, Economics, English Language, English Literature, Environmental Science, European History, French, Music Theory, Physics 1, Physics 2, Psychology, Spanish, Statistics, Studio Art, U.S. Government, U.S. History and World History.

SOLON SENIOR SAM OGUNTOYINBO SELECTED AS PRESIDENTIAL SCHOLAR SEMI-FINALIST

Solon senior Sam Oguntoyinbo has advanced as a semi-finalist in the 2019 Presidential Scholar Program, which recognizes the nation's most distinguished graduating seniors. Sam is one of only 621 students nationwide and 18 in Ohio to advance to the final round and still be in the running to become a Presidential Scholar for this year.

The 2019 U.S. Presidential Scholars will be announced in May.

SOLON FUTURE PROBLEM SOLVING PROGRAM QUALIFIES FOUR TEAMS AND TWO INDIVIDUALS FOR INTERNATIONAL COMPETITION

Contending on their "home turf," the Orchard Middle School, Solon Middle School and Solon High School Future Problem Solving teams and individual competitors participating in this month's State Bowl here in Solon earned first place finishes in nine different categories. Four Solon teams and two individual competitors – 18 students in all – qualified for the FPS International competition at the University of Massachusetts-Amherst in June.

The 18 international qualifiers are: Rachel Pawlicki, Evan Dan, Stratos Karathanasis, Frederick Song and Tim Souza (Orchard), and Katherine Dai, Julia Fan, Lea Kim, Sandy Shen, Rachel Wilson, Shadhvika Nandhakumar, Lucas He, Alex Hsieh, Lindsey Maurer, Yane Park, Scott Maurer, Emily Gong and Nicholas Kernan (Solon High School).

"I am so proud of all our Solon competitors," said Sabrina Tirpak, Solon FPS advisor. "Their hard work and dedication are evident in how well all of our students did at the State Bowl."

SOLON HIGH SCHOOL JUNIORS INDUCTED INTO NATIONAL HONOR SOCIETY

Seventy Solon High School juniors were inducted into National Honor Society on April 25. Students were selected based on their accomplishments in the areas of scholarship, leadership, service and character.

"These students strive to be positive and ever-active, continually seeking ways to improve their school and the community," according to the National Honor Society challenge. "After leaving high school, National Honor Society members lead the challenge to develop their potential to the fullest. They continue as effective citizens engaging in professional, technical and humanitarian works."

The newly inducted NHS members are: Ethan Abraham, Kush Addepalli, Taylor Bergoch, Anna Bleich, Margaret Campbell, Zhexi Cao, Sophie Caplin, Nicholas Caraballo, Anagha

Chandrasekharan, Charles Costanzo, Urvee Deo, Danielle DiDomenico, Alexandra Epelbaum, Joelle Fisher, Nadia Gibson, Zachary Greenberg, Benjamin Grossman, Alex Huang, Elizabeth Khaykin, Gina Kong, Jona Kozyr-Verni, Andrew Lebowitz, Mabel Lee, Maria Leskovec, Alexandra Levi, Emma Levine, Sydney Levy, Derek Li, Rebecca Lockman, Emma Longville, Venkata Sai Malasani, Chase Mandell, Jessie Maniglia, Laura Martel, Garrett Millstone, Shadhvika Nandhakumar, Ada Ngozi, Luke Niederst, Rachel Passerallo, Nikhil Patel, McKenna Podracky, Julia Polster, Jessica Probert, Ervin Qalliaj, Wenzhao Qiu, Lily Richards, Taylor Roth, Chinmaya Sahoo, Noi Sandlers, Catherine Shong, Madelyne Solonche, Naseem Story, Arya Subramanian, Kavya Subramanian, Dylan Sussman, Morgann Vanderpeet, Catherine Wang, Stephanie Wang, Yifan Wang, Amanda Weiskind, Madison Weiss, Torre Wilks, Megan Wiser, Jenny Won, Maggie Yang, Olivia Yang, Trysten Zahoransky, Sabriya Zaman, Kevin Zhou and Rachel Zhou.

Solon High School's NHS chapter was founded in 1951. In the 68 years since then, nearly 2,000 SHS students have met the rigorous criteria for membership.