Grade 1 Math

Remote Learning/Review

Session	Assignment
Day 1	Topic 2 Fluency Practice/Assessment A
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Day 5	Topic 4 Vocabulary Review
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Day 12	Topic 9 Vocabulary Review

Name _____

Add and Subtract Within 10

Give each answer.

1. $5 + 1 =$ _____

2. $2 + 8 =$ _____

3. $6 + 3 =$ _____

4. $6 - 1 =$ _____

5. $5 - 2 =$ _____

6. $4 - 1 =$ _____

7. $5 + 5 =$ _____

8. $2 + 2 =$ _____

9. $3 + 3 =$ _____

10. $5 + 2 = 2 +$ _____

11. $3 + 6 =$ _____ $+ 3$

12. $9 + 0 = 0 +$ _____

13. $4 + 3 =$ _____

14. $2 + 3 =$ _____

15. $5 + 4 =$ _____

16. $6 + 2 = 8$,
so $8 - 2 =$ _____.

17. $3 + 7 = 10$,
so $10 - 3 =$ _____.

18. $4 + 5 = 9$,
so $9 - 5 =$ _____.

19. Choose **Yes** or **No** to show if 4 will make
each equation true.

$5 + ? = 9$ Yes   No $10 - ? = 7$ Yes   No

$? + 1 = 6$ Yes   No $8 - ? = 4$ Yes   No

   1

Name _____

Add and Subtract Within 10

Give each answer.

1. $2 + 5 =$ _____

2. $5 + 4 =$ _____

3. $4 + 6 =$ _____

4. $8 - 5 =$ _____

5. $3 - 2 =$ _____

6. $7 - 4 =$ _____

7. $1 + 1 =$ _____

8. $4 + 4 =$ _____

9. $3 + 3 =$ _____

10. $5 + 3 =$ _____ $+ 5$

11. $6 + 2 =$ _____ $+ 6$

12. $4 + 1 = 1 +$ _____

13. $4 + 2 =$ _____

14. $2 + 3 =$ _____

15. $3 + 4 =$ _____

16. $3 + 6 = 9$,
so $9 - 3 =$ _____.

17. $5 + 2 = 7$,
so $7 - 2 =$ _____.

18. $8 + 1 = 9$,
so $9 - 8 =$ _____.

19. Circle each sum or difference that equals 8.

$10 - 2$ $4 + 4$ $9 - 3$

$7 + 2$ $5 + 3$ $8 - 0$

TOPIC 3 · Vocabulary Review

Word List
- doubles-plus-1 fact
- doubles-plus-2 fact
- open number line
- whole

Understand Vocabulary

1. Circle True or False.

$10 + 5 = 15$ is a doubles-plus-1 fact.

True   False

2. Circle True or False.

In the equation below, 8 is the whole.

$10 + 8 = 18$

True   False

3. Write a doubles-plus-1 fact.

_____

4. Write a doubles-plus-2 fact.

_____

5. Show 15 on the open number line.

⟷

Use Vocabulary in Writing

6. How can you use a doubles fact to help you solve $7 + 8 = 15$. Explain.

Name _____

Color these sums and differences. Leave the rest white.

6 7 4

9 – 5	8 – 4	1 + 3	10 – 3	4 + 3	1 + 6	7 – 1	9 – 3	5 + 1
2 + 1	6 – 2	7 – 4	5 + 2	9 – 7	7 – 0	6 – 0	6 + 2	2 + 4
8 + 2	10 – 6	2 + 6	7 + 0	6 + 3	10 – 3	4 + 2	6 + 0	10 – 4
4 + 4	3 + 1	4 – 3	8 – 1	4 + 5	6 + 1	8 – 2	2 + 1	9 + 1
8 – 7	4 + 0	6 + 4	9 – 2	3 + 4	2 + 5	3 + 3	6 – 1	6 + 3

The word is _____ _____

ShowtheWord
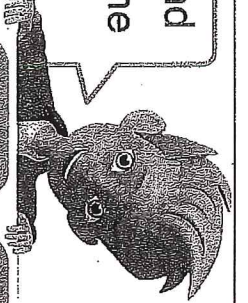
TOPIC
4

Fluency Practice Activity

I can ...
add and subtract within 10.

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Understand Vocabulary

1. Cross out the numbers below that do **NOT** show the difference for $18 - 8$.

16	14
11	10

Word List
- difference
- doubles fact
- fact family
- related facts

2. Cross out the problems below that do **NOT** show a doubles fact.

$4 + 5$	$6 + 4$
$4 + 4$	$5 + 4$

3. Write the related fact.

$$12 - 7 = 5$$

___ ___ ___ ___ ___

◯ ___ ◯ ___

4. Write the related fact.

$$10 + 9 = 19$$

___ ___ ___ ___ ___

◯ ___ ◯ ___

5. Write the related fact.

$$6 = 14 - 8$$

___ ___ ___ ___ ___

◯ ___ ◯ ___

Use Vocabulary in Writing

6. Write equations using the numbers shown in the model. Then explain what the equations are called using a word from the Word List.

15

6	9

___ + ___ = ___

___ + ___ = ___

___ − ___ = ___

___ − ___ = ___

Vocabulary Review
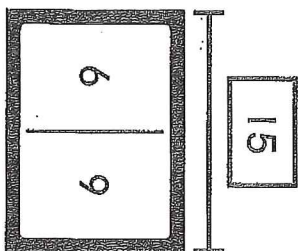
Understand Vocabulary

Circle the correct answer for each question using the image at the left.

Word List
- data
- picture graph
- survey
- tally chart
- tally marks

Blue	Red	Green
IIII	III	THL

1. Green shows _____ tally marks.

    3   4   5   6

2. The picture is called a _____.

    picture graph   tally chart   survey   tally mark

Fill in the blanks using words from the Word List.

Favorite Drinks

Milk				
Juice				

3. This graph is called a _____.

4. "What is your favorite drink?" could be the _____ question for this graph.

5. You can use the _____ to answer questions about the graph.

Use Vocabulary in Writing

6. Write a story problem using at least two words from the Word List. Draw and write to solve.

_____

_____

_____

_____

_____

Name _____

You can collect and sort data
into a table.

Jimmy asks 10 friends what meal
takes the longest to eat.

Longest Meal

Breakfast	Lunch	Dinner
III	I	JHT I

Each I is one friend's answer.

The graph shows Jimmy's data
using objects.

Longest Meal

Breakfast	🎲	🎲	🎲				
Lunch	🎲						
Dinner	🎲	🎲	🎲	🎲	🎲	🎲	

Each 🎲 is one friend's answer.

____6____ friends said dinner was their
longest meal.

Use the data from Jimmy's
survey to solve each problem.

1. How many friends said dinner was
their longest meal?

_____ friends

2. How many friends said breakfast or
dinner was their longest meal?

_____ friends

Write an equation to answer
each question.

3. How many more friends chose breakfast than
lunch?

____ — ____ = ____ more

4. How many more chose dinner than
breakfast?

____ — ____ = ____ more

You can use data in a picture graph to ask and answer questions.

Mari asks 16 of her friends for their favorite activity. She records their answers in a graph.

Favorite Activity

Soccer	⚽	⚽	⚽	⚽		
Tennis	🎾	🎾	🎾	🎾	🎾	🎾
Running	👟	👟	👟	👟		

Thinking Habits
Make Sense and Persevere

What am I trying to find?

What are the amounts?
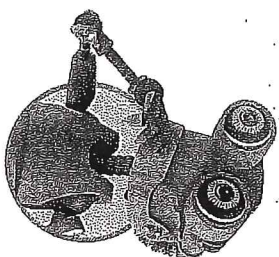
Use Mari's picture graph to answer each question.

5. How many people chose soccer or running?

_____ — _____ = _____ OR _____ + _____ = _____

6. Mari asks some more friends and they all chose tennis as their favorite activity.

Now the number of students who like tennis is the same as the number of students who like soccer or running.

How many more friends did Mari ask?

_____ more

Explain how you know.
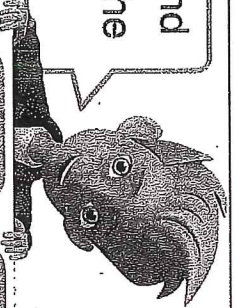
_____

_____

_____

Show the Word

Color these sums and differences. Leave the rest white.

8   5   6

4 + 2	5 − 3	0 + 6	6 + 2	8 + 0	7 + 1	8 − 3	7 − 2	1 + 4
9 − 3	10 − 3	8 − 2	10 − 2	2 − 2	2 + 6	2 + 3	2 + 2	6 − 1
10 − 4	6 + 0	3 + 3	1 + 7	10 − 7	3 + 5	0 + 5	5 − 0	3 + 2
5 + 1	1 + 1	2 + 4	5 + 3	9 − 5	9 − 1	4 + 1	1 + 2	9 − 7
7 − 1	1 − 1	6 − 0	8 − 0	4 + 4	0 + 8	10 − 5	9 − 0	5 − 2

The word is _____

Fluency Practice Activity

TOPIC 7

I can ...
add and subtract within 10.

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Vocabulary Review

Understand Vocabulary

1. Circle the number that shows the ones digit.

   106

2. Circle the number that shows the tens digit.

   106

Word List
- column
- hundred chart
- number chart
- ones digit
- row
- tens digit

3. Circle a column in the part of the hundred chart.

87	88	89	90
97	98	99	100

4. Circle a row in the part of the number chart.

107	108	109	110
117	118	119	120

5. Circle the number on the chart that is 1 more than 101.

97	98	99	100
101	102	103	104

Use Vocabulary in Writing

6. Fill in the number chart to count on from 96 to 105. Then explain the difference between a number chart and a hundred chart and label the chart using words from the Word List.

91	92	93	94	95					
					106	107	108	109	110

Vocabulary Review

A-Z
Glossary

Understand Vocabulary

1. Write the number word that
is one more than fourteen.

_____

2. Write the number word that
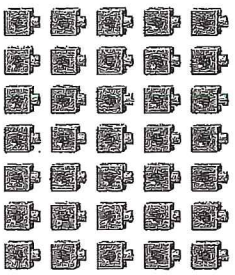is one fewer than eighteen.

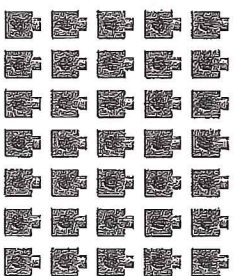_____

Word List
- fewer
- more
- ones
- tens

3. Circle the cubes that
make 2 tens.

4. Circle the cubes that
make 1 ten and 5 ones.

5. Circle the cubes that
make 3 tens and 3 ones.

Use Vocabulary in Writing

6. Write a story problem for a
number between 11 and 19.
Then solve by using words from
the Word List. Show your work.

Rachel at Recess

Rachel's school has fun things to play with at recess.

1. Rachel's school has 17 jump ropes. 10 jump ropes are in one bag. How many jump ropes are in the other bag?

   Draw counters to solve. Write the word and numbers.

   _____ jump ropes

   _____ is _____ ten

   and _____ ones.

2. Rachel's school has 6 packages of beanbags. There are 10 beanbags in each package.

   How many beanbags does Rachel's school have?

   _____ beanbags

   Explain your answer. Use pictures, numbers, or words.

3. Rachel's school has 34 soccer balls.

Rachel starts drawing a model for the soccer balls. Use lines and dots to finish her drawing.
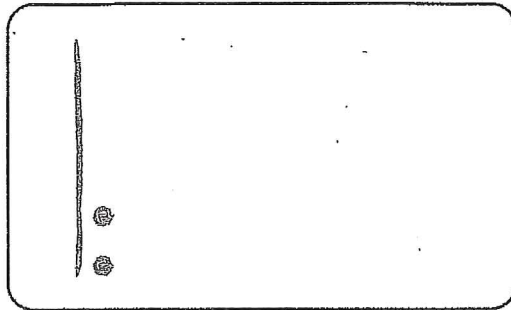
Explain what the drawing shows.

_____

_____

_____

_____

_____

4. Rachel's school has 29 basketballs. How many ways could the basketballs be grouped as tens and ones? Make a list to show all of the ways.

Tens	Ones

_____ ways

5. The school has 33 hula-hoops. Rachel says there are 4 ways to group the 33 hula-hoops as tens and ones.

Do you agree?
Circle **Yes** or **No**.

Explain your answer. Use numbers, pictures, or words.

Vocabulary Review

Understand Vocabulary

1. Compare the numbers.
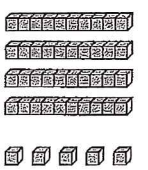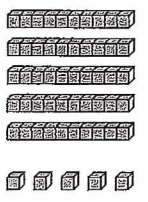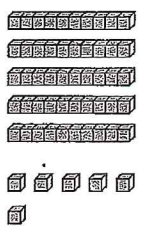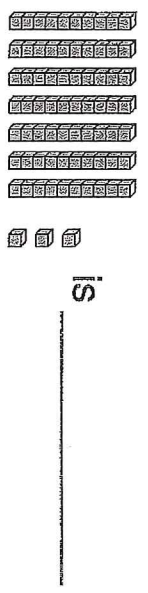Circle the number that
is more.

26   29

2. Compare the numbers.
Circle the number that
is less.

58   68

Word List

- compare
- greater than (>)
- less
- less than (<)
- more

3. Choose a term from the Word List. Fill in the blank to make it true.

_____ is _____

_____ is 10 _____ than

Use Vocabulary in Writing

4. Write a problem using the terms
from the Word List. Use place-
value blocks to help solve your
problem.