

Student Assessment	Literary Essay Writing	Teacher Assessment
<b>Introduction</b>		
	Name the author and title of the text	
	Short Summary of the text	
	State your claim	
	<b>3/3 elements= 3 points</b>	
<b>First body paragraph</b>		
	Topic sentence	
	2 on topic pieces of text evidence	
	Explanations of why the evidence/quote support your claim	
	Uses transitions to connect evidence back to reasons	
	Concluding sentence	
	<b>7/7 elements= 7 points</b>	
<b>Second body paragraph</b>		
	Topic Sentence	
	2 on topic pieces of text evidence	
	Explanations of why the evidence/quote support your claim	
	Uses transitions to connect evidence back to reasons	
	Concluding sentence	
	<b>7/7 elements= 7 points</b>	
<b>Conclusion</b>		
	Transition to begin the conclusion	
	Restate claim	
	Summarizes main points of body paragraphs	
	Concluding sentence is interesting and makes the reader think	
	<b>4/4 elements= 4 points</b>	
<b>Conventions (3 points)</b>		
	<b>Punctuation:</b> Uses periods, question marks and/or exclamation points	
	<b>Quotations Marks:</b> Mostly correct use of quotation marks, when using text evidence and naming article titles	
	<b>Capitalization:</b> Correct use of capitalization at the beginning of sentences, titles, and proper nouns	
	<b>Complete Sentences:</b> Uses mostly complete sentences	
	<b>Spelling:</b> Spells most grade level words correctly	
	<b>Commas:</b> Uses commas correctly most of the time	
	<b>Generally follows the rules for conventions and spelling = 3 points</b>	