

Student Assessment	Informational Written Response	Teacher Assessment
Introduction (Use both articles)		
	Introduce topic	
	Background on the topic (title, author, summary statement of each article)	
	Claim	
	3/3 elements = 3 points	
First body paragraph		
	Topic Sentence (1 point for citing the text source, 1 point for topic)	
	1 st piece of accurate text evidence from first article/source	
	Explanation of 1 st piece of evidence and why the evidence/quote supports the claim	
	2 nd piece of accurate text evidence from first article/source	
	Explanation of 2 nd piece of evidence and why the evidence/quote supports the claim	
	Concluding sentence	
	Transitions throughout	8/8 elements = 8 points
Second body paragraph		
	Topic Sentence (1 point for citing the text source, 1 point for topic)	
	1 st piece of accurate text evidence from second article/source	
	Explanation of 1 st piece of evidence and why the evidence/quote supports the claim	
	2 nd piece of accurate text evidence from second article/source	
	Explanation of 2 nd piece of evidence and why the evidence/quote supports the claim	
	Concluding sentence	
	Transitions throughout	8/8 elements = 8 points
Conclusion		
	Transition to begin the conclusion	
	Restate the claim	
	Summarize evidence	
	Concluding sentence	
		4/4 elements=4 points
Conventions		
	Punctuation: Uses periods, question marks and/or exclamation points	
	Quotations Marks: Mostly correct use of quotation marks	
	Capitalization: Correct use of capitalization at the beginning of sentences, titles, and proper nouns	
	Complete Sentences: Uses mostly complete sentences	
	Spelling: Spells most grade level words correctly	
	Commas: Uses commas correctly most of the time (teacher feedback)	
	Generally follows the rules for conventions and spelling = 2 points	