Grade K
Unit 2
History

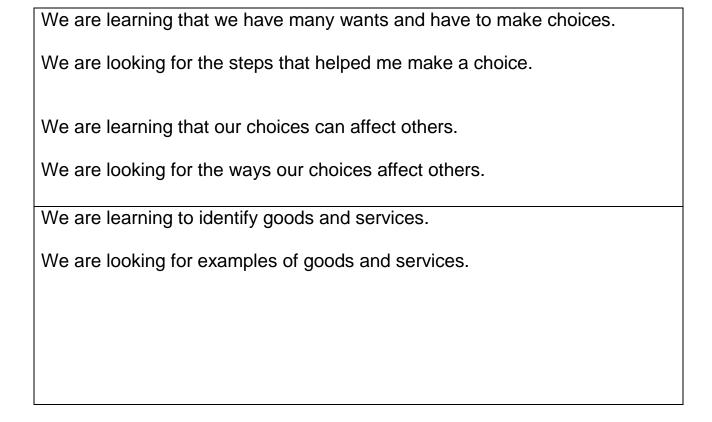| Standard	Learning Targets and Success Criteria	Check
H -3	• We are learning about events and ideas from the past that shape a group of people. (heritage) • We are looking for examples of family customs, traditions and celebrations and why they are important.	
H-1	• We are learning about events and ideas from the past that shape a group of people. (heritage) • We are looking for examples of family customs, traditions and celebrations and why they are important.	
G-8	• We are learning that individuals are unique but share common characteristics of multiple groups. • We are looking for ways that individuals are the same and different.	
H-1	• We are learning to use words that tell when things happened or are going to happen. • We are looking for the words long ago, yesterday, today or tomorrow to tell about something that has happened or is going to happen.	
H-2	• We are learning to understand the past by sharing our personal history. • We are looking for stories and pictures that help to us to share our personal history.	

Grade K
Unit 1
Government

Standard	Learning Targets and Success Criteria	Check
G-10	• We are learning to explain why we have rules. • We are looking for reasons that rules are important.	
G-9	• We are learning that sharing responsibilities make it easier to achieve a common goal. • We are looking for teamwork to achieve a common goal.	

H-4	• We are learning to recognize symbols and practices that represent the United States.
	• We are looking for practices and symbols that represent the United States:
	    o Pledge of Allegiance
	    o National Anthem
	    o American Flag	

Grade K
Social Studies
Economics Unit
Learning Targets

We are learning that we have many wants and have to make choices.

We are looking for the steps that helped me make a choice.

We are learning that our choices can affect others.

We are looking for the ways our choices affect others.

We are learning to identify goods and services.

We are looking for examples of goods and services.

Grade K
Social Studies
Geography Unit
Learning Targets

We are learning to describe the relative location of places.

We are looking for positional words that tell where a place is:
- Up/down
- Over/under
- Here/there
- Front/back
- Behind/in front of

We are learning that maps and models represent real places.

We are looking for maps or models of familiar places.