

Grade 4 Unit 3

Boxes and Bullets: Personal and Persuasive Essays

Overarching Unit Learning Targets

<p>All Sessions</p>	<p>W.4.1 We are learning to write about our opinions. We are looking for opinion writing that includes:</p> <ul style="list-style-type: none"> • an introduction that states the topic or text (e.g., book/article) • the writer’s opinion • related ideas grouped together • reasons supported by facts and details • words and phrases to link the opinion and the reasons <p>a conclusion that ties the piece together</p> <p>W.4.5 We are learning to use feedback to improve our writing. We are looking for improvements we’ve made to our writing based on suggestions from others</p>
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Additional Session Learning Targets

	<p>Writing</p>	<p>Language (Conventions)</p>	<p>Reading</p>
<p>Session 1</p>	<p>W.4.4 We are learning to adapt our writing for different situations. We are looking for writing that is matched to the:</p> <ul style="list-style-type: none"> • task (letter, response to prompt, answering a question, report, story, assessment) • purpose (inform, explain, persuade, entertain) • audience (another child, friend, adult) 		

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<p>Session 2</p>	<p>W.4.3 We are learning to write narratives about real events (memoir) or imagined events (fictional).</p> <p>We are looking for writing that includes:</p> <ul style="list-style-type: none">• Introduction and conclusion• Clear event sequence with transitional words and phrases• Descriptive details including:<ul style="list-style-type: none">➤ Characters' thoughts, words, and actions➤ Specific nouns, adjectives, action verbs and adverbs➤ Dialogue➤ Sensory details		
<p>Session 8</p>	<p>W.4.3 We are learning to write narratives about real events (memoir) or imagined events (fictional).</p> <p>We are looking for writing that includes:</p> <ul style="list-style-type: none">• Introduction and conclusion• Clear event sequence with transitional words and phrases• Descriptive details including:<ul style="list-style-type: none">➤ Characters' thoughts, words, and actions➤ Specific nouns, adjectives, action verbs and adverbs➤ Dialogue➤ Sensory details		

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<p>Session 9</p>	<p>W.4.7 We are learning to build knowledge about a topic.</p> <p>We are looking for a research process that includes:</p> <ul style="list-style-type: none">• asking questions about a topic searching for and gathering information to help answer those questions	<p>L.4.2 We are learning to write with conventions.</p> <p>We are looking for writing that has appropriate:</p> <ul style="list-style-type: none">• capitalization• commas• quotation marks to show when someone is speaking or when quoting from a text• spelling (consulting references as needed) <p>L.4.3 We are learning how to appropriately use language and appropriate conventions in different situations.</p> <p>We are looking for:</p> <ul style="list-style-type: none">• specific words and phrases to present a specific message• specific use of punctuation for effect (commas, parentheses, exclamation mark)• appropriate language	
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		<p>and convention use in formal situations (e.g., school assignments, adult interaction, presentations)</p> <ul style="list-style-type: none">• appropriate language and convention use in informal situations (e.g., with family or friends, discussions, texting)	
Session 11		<p>L.4.3 We are learning how to appropriately use language and appropriate conventions in different situations. We are looking for:</p> <ul style="list-style-type: none">• specific words and phrases to present a specific message• specific use of punctuation for effect (commas, parentheses, exclamation mark)• appropriate language and convention use in formal situations (e.g., school assignments, adult interaction, presentations)• appropriate language	

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		and convention use in informal situations (e.g., with family or friends, discussions, texting)	
Session 12	<p>W.4.2 We are learning to write informative/explanatory pieces.</p> <p>We are looking for informative/explanatory writing that includes:</p> <ul style="list-style-type: none"> • an introduction that states the topic • a topic developed with facts, definitions, specific details, quotations and other information • related ideas grouped together in paragraphs or sections • words and phrases that link ideas within categories (e.g., another, for example, also, because) • formatting (e.g., headings), illustrations and multimedia to enhance the reader's understanding • vocabulary that is specific to the topic <p>a conclusion that ties the piece together</p>		
Session 14		<p>L.4.2 We are learning to write with conventions.</p> <p>We are looking for writing that</p>	

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		<p>has appropriate:</p> <ul style="list-style-type: none">• capitalization• commas• quotation marks to show when someone is speaking or when quoting from a text• spelling (consulting references as needed) <p>L.4.3 We are learning how to appropriately use language and appropriate conventions in different situations. We are looking for:</p> <ul style="list-style-type: none">• specific words and phrases to present a specific message• specific use of punctuation for effect (commas, parentheses, exclamation mark)• appropriate language and convention use in formal situations (e.g., school assignments, adult interaction, presentations)• appropriate language and convention use in	
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		<p>informal situations (e.g., with family or friends, discussions, texting)</p> <p>L.4.5 We are learning that the meaning of some words and phrases (figurative meaning) is different than the literal meaning.</p> <p>When reading or listening, we are looking for the:</p> <ul style="list-style-type: none">• meanings of similes and metaphors• meanings of common sayings (idioms, adages, proverbs)• meanings of words by comparing them to words that are similar (synonyms) and/or opposite (antonyms)	
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Session 15		<p>L.4.2 We are learning to write with conventions.</p> <p>We are looking for writing that has appropriate:</p> <ul style="list-style-type: none">• capitalization• commas• quotation marks to show when someone is speaking or when quoting from a text• spelling (consulting references as needed) <p>L.4.3 We are learning how to appropriately use language and appropriate conventions in different situations.</p> <p>We are looking for:</p> <ul style="list-style-type: none">• specific words and phrases to present a specific message• specific use of punctuation for effect (commas, parentheses, exclamation mark) <p>appropriate language and</p>	
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		convention use in formal situations (e.g., school	
Session 16	<p>W.4.5 We are learning to use feedback to improve our writing. We are looking for improvements we've made to our writing based on suggestions from other</p>	<p>L.4.3 We are learning how to appropriately use language and appropriate conventions in different situations. We are looking for:</p> <ul style="list-style-type: none">• specific words and phrases to present a specific message• specific use of punctuation for effect (commas, parentheses, exclamation mark)• appropriate language and convention use in formal situations (e.g., school assignments, adult interaction, presentations) <p>appropriate language and convention use in informal situations (e.g., with family or friends, discussions, texting)</p> <p>L.4.4 We are learning how to appropriately use language and appropriate conventions in different situations.</p>	

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Session 18		<p>L.4.6 We are learning to develop and use vocabulary. We are looking for:</p> <ul style="list-style-type: none">• words or phrases that are specific to a topic or content area• specific words that replace common words (e.g., expressed vs. said,	

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		lumbered vs. walked)	
Session 20	<p>W.4.6 We are learning to use technology to write and to communicate with others. We are looking for the:</p> <ul style="list-style-type: none"> • ability to type a minimum of one page in a single sitting • use of technology (including the Internet) to produce and publish writing <p>use of technology to interact and collaborate with others (email, blogs, multi-media</p>	<p>L.4.2 We are learning to write with conventions. We are looking for writing that has appropriate:</p> <ul style="list-style-type: none"> • capitalization • commas • quotation marks to show when someone is speaking or when quoting from a text • spelling (consulting references as needed) <p>L.4.3 We are learning how to appropriately use language and appropriate conventions in different situations. We are looking for:</p> <ul style="list-style-type: none"> • specific words and phrases to present a specific message • specific use of punctuation for effect (commas, parentheses, exclamation mark) • appropriate language 	

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		and convention use in formal situations (e.g., school assignments, adult interaction, presentations) appropriate language and convention use in informal situations (e.g., with family or friends, discussions, texting)	
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Grade 4 Unit 2

If Then...Historical Fiction:Tackling Complex Texts

Overarching Unit Learning Targets

All Sessions

W.4.3

We are learning to write narratives about real events (memoir) or imagined events (fictional).

We are looking for writing that includes:

- Introduction and conclusion
- Clear event sequence with transitional words and phrases
- Descriptive details including:
 - Characters' thoughts, words, and actions
 - Specific nouns, adjectives, action verbs and adverbs
 - Dialogue
 - Sensory details

W.4.5

We are learning to use feedback to improve our writing.

We are looking for improvements we've made to our writing based on suggestions from others

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The Arc of Story: Writing Realistic Fiction

Overarching Unit Learning Targets

All Sessions

W.4.3

We are learning to write narratives about real events (memoir) or imagined events (fictional).

We are looking for writing that includes:

- Introduction and conclusion
- Clear event sequence with transitional words and phrases
- Descriptive details including:
 - Characters' thoughts, words, and actions
 - Specific nouns, adjectives, action verbs and adverbs
 - Dialogue
 - Sensory details

W.4.4

We are learning to adapt our writing for different situations.

We are looking for writing that is matched to the:

- task (letter, response to prompt, answering a question, report, story, assessment)
- purpose (inform, explain, persuade, entertain)
- audience (another child, friend, adult)

W.4.5

We are learning to use feedback to improve our writing.

We are looking for improvements we've made to our writing based on suggestions from others

Additional Session Learning Targets

	Writing	Language (Conventions)	Reading
Session 3		<p>L.4.3 We are learning how to appropriately use language and appropriate conventions in different situations.</p>	<p>RL.4.3 We are learning to describe in depth the events, characters and setting in a story or drama.</p>

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The Arc of Story: Writing Realistic Fiction

		<p>We are looking for:</p> <ul style="list-style-type: none"> • specific words and phrases to present a specific message • specific use of punctuation for effect (commas, parentheses, exclamation mark) • appropriate language and convention use in formal situations (e.g., school assignments, adult interaction, presentations) • appropriate language and convention use in informal situations (e.g., with family or friends, discussions, texting) 	<p>We are looking multiple examples or details from the text that fully describe:</p> <ul style="list-style-type: none"> • Important events • Characters (thoughts, words, and actions) <p>Setting</p>
<p>Session 6</p>		<p>L.4.3 We are learning how to appropriately use language and appropriate conventions in different situations. We are looking for:</p> <ul style="list-style-type: none"> • specific words and phrases to present a specific message • specific use of punctuation for effect 	

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		<p>(commas, parentheses, exclamation mark)</p> <ul style="list-style-type: none">• appropriate language and convention use in formal situations (e.g., school assignments, adult interaction, presentations)• appropriate language and convention use in informal situations (e.g., with family or friends, discussions, texting)	
Session 11		<p>L.4.2 We are learning to write with conventions.</p> <p>We are looking for writing that has appropriate:</p> <ul style="list-style-type: none">• capitalization• commas• quotation marks to show when someone is speaking or when quoting from a text• spelling (consulting references as needed) <p>L.4.3 We are learning how to</p>	

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		<p>appropriately use language and appropriate conventions in different situations.</p> <p>We are looking for:</p> <ul style="list-style-type: none">• specific words and phrases to present a specific message• specific use of punctuation for effect (commas, parentheses, exclamation mark)• appropriate language and convention use in formal situations (e.g., school assignments, adult interaction, presentations)• appropriate language and convention use in informal situations (e.g., with family or friends, discussions, texting)	
Session 13		<p>L.4.3</p> <p>We are learning how to appropriately use language and appropriate conventions in different situations.</p> <p>We are looking for:</p> <ul style="list-style-type: none">• specific words and phrases to present a	

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		<p>specific message</p> <ul style="list-style-type: none">• specific use of punctuation for effect (commas, parentheses, exclamation mark)• appropriate language and convention use in formal situations (e.g., school assignments, adult interaction, presentations)• appropriate language and convention use in informal situations (e.g., with family or friends, discussions, texting)• of common sayings (idioms, adages, proverbs)• meanings of words by comparing them to words that are similar (synonyms) and/or opposite (antonyms)	
Session 14		<p>L.4.2 We are learning to write with conventions.</p> <p>We are looking for writing that has appropriate:</p>	

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		discussions, texting)	
Session 19		<p>L.4.3 We are learning how to appropriately use language and appropriate conventions in different situations. We are looking for:</p> <ul style="list-style-type: none">• specific words and phrases to present a specific message• specific use of punctuation for effect (commas, parentheses, exclamation mark)• appropriate language and convention use in formal situations (e.g., school assignments, adult interaction, presentations)• appropriate language and convention use in informal situations (e.g., with family or friends, discussions, texting) <p>L.4.5 We are learning that the meaning of some words and phrases</p>	

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		<p>(figurative meaning) is different than the literal meaning.</p> <p>When reading or listening, we are looking for the:</p> <ul style="list-style-type: none">• meanings of similes and metaphors• meanings of common sayings (idioms, adages, proverbs)• meanings of words by comparing them to words that are similar (synonyms) and/or opposite (antonyms)	
Session 20		<p>L.4.3</p> <p>We are learning how to appropriately use language and appropriate conventions in different situations.</p> <p>We are looking for:</p> <ul style="list-style-type: none">• specific words and phrases to present a specific message• specific use of punctuation for effect (commas, parentheses, exclamation mark)• appropriate language	

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