

**Grade 2
Geography**

Standard	Learning Targets and Success Criteria	Check
<p style="text-align: center;">CS.2.5 Maps and their symbols can be interpreted to answer questions about location of places.</p>	<p>We are learning to interpret maps and their symbols. We are learning to use maps and their symbols to answer questions about location of places. We are looking for:</p> <ul style="list-style-type: none"> • Where something is located. • What the place is like. <p>We are learning to construct maps. We are looking for a map that includes a map title and key.</p>	
<p style="text-align: center;">CS.2.6 The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.</p>	<p>We are learning that characteristics of the place people live and the work they do are connected. We are looking for a specific characteristic of a place that is connected to the work people do there.</p>	
<p style="text-align: center;">CS.2.7 Human activities alter the physical environment, both positively and negatively.</p>	<p>We are learning that people make change to their physical environment to meet their needs. We are looking for positive and negative results of changes people have made to their physical environment.</p>	
<p style="text-align: center;">CS.2.8 Cultures develop in unique ways, in part through the influence of the physical environment.</p>	<p>We are learning the different ways that various cultures meet their needs. We are looking for how physical environment influences a culture's:</p> <ul style="list-style-type: none"> • Food • Clothing • Shelter • Language; and • Artistic expression 	
<p style="text-align: center;">CS.2.9 Interactions among cultures lead to sharing ways of life.</p>	<p>We are learning that when cultures meet they share their ways of life. We are looking for examples of how cultures share food, language and customs.</p>	

**Change Over Time Learning Targets
Grade 2**

Standard	Learning Targets and Success Criteria	Check
<p style="text-align: center;">CS.2.1 Time can be shown graphically on calendars and timelines.</p>	<p>We are learning to show time on calendars and timelines.</p> <p>We are looking for:</p> <ul style="list-style-type: none"> • Days, weeks, months and year • Series of related events to be placed in chronological order 	
<p style="text-align: center;">CS.2.2 Change over time can be shown with artifacts, maps and photographs.</p>	<p>We are learning that daily life has changed from the past to the present.</p> <p>We are looking for how we can use artifacts, maps and photographs to tell how daily life has changed over time.</p>	
<p style="text-align: center;">CS.2.3 Science and technology have changed daily life.</p>	<p>We are learning to identify that daily life for people has changed over time.</p> <p>We are looking for how science and technology has changed the way people communicate and travel.</p>	
<p style="text-align: center;">CS.2.4 Biographies can show how peoples' actions have shaped the world in which we live.</p>	<p>We are learning to understand that actions of individuals make a difference in the world.</p> <p>We are looking for how an individual's actions, explained in a biography, made an impact on the world today.</p>	

**Grade 2
Economics**

Standard	Learning Targets and Success Criteria	Check
<p style="text-align: center;">ECON13. Information displayed on bar graphs can be used to compare quantities.</p>	<p>We are learning to use bar graphs to compare amounts. We are looking for a bar graph that compares two or more amounts.</p>	
<p style="text-align: center;">ECON 14 Resources can be used in various ways.</p>	<p>We are learning how resources are used. We are looking for more than one way to use a resource.</p>	
<p style="text-align: center;">ECON 15 Most people around the world work in jobs in which they produce specific goods and services.</p>	<p>We are learning to explain why most people work in jobs where specific goods and services are produced. We are looking for examples of how people in a community buy goods and services.</p>	
<p style="text-align: center;">ECON 16 People use money to buy and sell goods and services.</p>	<p>We are learning to explain how people use money to buy and sell goods and services. We are looking for examples of people using money to buy or sell goods or services.</p>	
<p style="text-align: center;">ECON 17 People earn income by working.</p>	<p>We are learning to explain how people earn income. We are looking for jobs people have to earn money they can use to buy what they need and want.</p>	

Grade 2 Government

Standard	Learning Targets and Success Criteria	Check
<p style="text-align: center;">CS10</p> <p style="text-align: center;"><i>Personal accountability includes making responsible choices, taking responsibility for personal actions and respecting others.</i></p>	<p>We are learning to be accountable for our actions.</p> <p>We are looking for what it looks like when we:</p> <ul style="list-style-type: none"> • Make responsible choices • Take responsibility for our actions • Respect others 	
<p style="text-align: center;">CS11</p> <p style="text-align: center;">Groups are accountable for choices they make and actions they take.</p>	<p>We are learning to work effectively in a group to solve a problem or complete a task.</p> <p>We are looking for these actions:</p> <ul style="list-style-type: none"> • Taking responsibility for my role in the group • Managing conflict peacefully • Respecting others 	
<p style="text-align: center;">CS12</p> <p style="text-align: center;">There are different rules that govern behavior in different settings.</p>	<p>We are learning that different places have different rules that guide our behavior.</p> <p>We are looking for appropriate behavior in different places.</p>	