

## Grade 1 Learning Targets and Success Criteria

### Living Things

Standard	Learning Targets and Success Criteria	Check
ES.1	<p>We are learning that the sun is the main source of energy.</p> <p>We are looking for how sunlight warms the Earth's land, air and water.</p>	
LS.1	<p>We are learning that living things have basic needs.</p> <p>We are looking for:</p> <ul style="list-style-type: none"><li>• Air</li><li>• Water</li><li>• Shelter/space</li><li>• Food/energy from sun</li><li>• Nutrients</li></ul>	
LS.1	<p>We are learning that living things depend on both living and nonliving things in the environment to meet their needs for survival.</p> <p>We are looking for how the environment helps living things meet their basic needs and survive. (Example: sources of food or energy, amount of water, temperature, etc.)</p>	
LS.2	<p>We are learning that living things can only survive in environments that meet their needs.</p> <p>We are looking for how the environment helps living things meet their basic needs and survive. (Example: sources of food or energy, amount of water, temperature, etc.)</p>	

**Grade 1**  
**Unit 2**  
**Matter**  
**I Can Statements**

<b>Indicator</b>	<b>Number</b>	<b>Learning Targets</b>	<i>Check</i>
PS-1-1	<b>1</b>	I can sort objects by their properties.	
PS-1-2	<b>2</b>	I can experiment with water to show how it changes state (solid, liquid, gas).	
PS-1-3	<b>3</b>	I can observe that things can be done to materials to <b>change</b> their properties.	
PS-1-4	<b>4</b>	I can observe that properties of matter can be greatly changed (burning paper).	
PS-1-4	<b>5</b>	I can observe that properties of matter can be slightly changed (torn paper).	
PS-1-5	<b>6</b>	I can experiment with magnets to find out how they affect objects.	
PS-1-6	<b>7</b>	I can experiment to find out how things move, change direction and stop.	