<table>
<thead>
<tr>
<th>Standard</th>
<th>Learning Target</th>
<th>Success Criteria</th>
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</thead>
</table>
| RL1.1 Ask and answer questions about key details in text. | We are looking for parts of the story that help us know:  
- Who is in the story (characters)  
- Where and/or when the story takes place (setting)  
- What is happening to the characters (events) | |
| RL1.2 Retell stories, including key details and demonstrate understanding of their central message or lesson. | We are learning to name the central message of a story. | We are looking for the key details in the story that help us understand the big idea(s) that the author wants the reader to understand about life |
| RL1.3 Describe characters, settings and major events in a story, using key details. | We are learning to describe the characters, settings, and major events in a story. | We are looking for details that tell about:  
- who is in the story (characters)  
- where the story takes place (setting)  
- what happens in the story (events). |
| RL1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. | We are learning to identify words and phrases in the story or poem that create feelings or appeal to our senses. | We are looking for words and phrases that:  
- make us feel an emotion  
- help us make a picture in our mind |
| RL1.6 Identify who is telling the story at various points in a text. | We are learning to identify who is telling the story. | We are looking for names of characters and a word that means said. |
| RL1.7 Use illustrations and details in a story to describe its characters, setting, or events. | We are learning to use the illustrations in a story to describe its characters, setting, or events. | We are looking for details in the illustrations that tell about:  
- the characters  
- where the story takes place (setting)  
- what is happening to the character (events) |
<p>| RL1.9 Compare and contrast the adventures and experiences of characters in stories. | We are learning to compare adventures and experiences of characters. | We are looking for details in stories that tell what is the same and what is different about what the characters do and what happens to the characters. |</p>
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<td>RI1.1 Ask and answer questions about key details in a text.</td>
<td>We are learning to identify key details in informational text.</td>
<td>We are looking for pictures or sentences that tell us the important facts about a topic.</td>
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| RI1.2 Identify the main topic and retell key details of a text. | We are learning to tell the main topic and key details of a text. | We are looking for:  
  - What the text is mostly about (main topic)  
  - Pictures and sentences that tell us about the big idea (key details) |
| RI1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. | We are learning to describe the connection between two people, events, or ideas within an informational text. | We are looking for details that tell or show how or why two people, events or ideas go together. |
| RI1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. | We are learning to use text features to locate information. | We are looking for  
  - Headings (titles of sections of text)  
  - Tables of contents (a list of topics in the text with page numbers that they start on, found at the beginning of text)  
  - Glossaries (a list of words from the text and what they mean, found in the back of the text, in abc order)  
  - Electronic menus (a list of choices found on computers, iPads, and other electronic devices)  
  - Icons (a picture or symbol that represents a topic) |
| RI1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. | We are learning to tell the ways that readers get information from a text. | We are looking for information that comes from:  
  - Pictures  
  - Illustrations  
  - Word |
| RI1.7 Use the illustrations and details in a text to describe its key ideas. | We are learning to use pictures and details to describe the key ideas of a text. We are looking for details in the illustrations and text that tell us more about the topic. | We are looking for details in the illustrations and text that tell us more about the topic. |
| RI1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures) | We are learning to compare two texts that are about the same topic. • | We are looking for: • similarities (how the two texts are alike) • differences (how the two texts are different) |
## Grade 1 Reading

### Readers Have Big Jobs to Do

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| RL 1.1   | Ask and answer questions about key details in text. | We are learning to identify key details of a text. | We are looking for parts of the story that help me answer:  
  - Who is in the story? (characters)  
  - Where and/or when the story takes place? (setting)  
  - What is happening to the character? (events) |
| RL 1.2   | Retell stories, including key details and demonstrate understanding of their central message or lesson. | We are learning to retell a story. | We are looking for the key details from the beginning, middle and end of the story told in the order they happened. |
| RL 1.4   | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. | We are learning to identify words and phrases in the story or poem that create feelings or appeal to our senses. | We are looking for words and phrases that:  
  - make us feel an emotion  
  - help us make a picture in our mind |
| RL 1.6   | Identify who is telling the story at various points in a text. | We are learning to identify who is telling the story. | We are looking for names of characters and a word that means said. |
| RL 1.7   | Use illustrations and details in a story to describe its characters, setting, or events. | We are learning to use the illustrations in a story to describe its characters, setting, or events. | We are looking for details in the illustrations that tell about:  
  - the characters  
  - where the story takes place (setting)  
  - what is happening to the character (events) |
| RI 1.1   | Ask and answer questions about key details in informational text. | We are learning to identify key details in informational text. | We are looking for pictures or sentences that tell us the important facts about a topic. |
| RI 1.2   | Identify the main topic and retell key details of a text. | We are learning to tell the main topic and key details of a text. | We are looking for:  
  - What the text is mostly about (main topic)  
  - Pictures and sentences that tell us
| RI1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. | We are learning to describe the connection between two people, events, or ideas within an informational text. | We are looking for details that tell or show how or why two people, events or ideas go together. |
| RI1.7 Use the illustrations and details in a text to describe its key ideas. | We are learning to use pictures and details to describe the key ideas of a text. We are looking for details in the illustrations and text that tell us more about the topic. | We are looking for details in the illustrations and text that tell us more about the topic. |
# Grade 1 - Reading

## Building Good Reading Habits

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| RL1.1 Ask and answer questions about key details in text. | We are learning to identify key details of a text. | We are looking for parts of the story that help us know:  
  - Who is in the story (characters)  
  - Where and/or when the story takes place (setting)  
  - What is happening to the characters (events) |
| RL1.2 Retell stories, including key details and demonstrate understanding of their central message or lesson. | We are learning to retell a story and name the central message of a story. | We are looking for key details in the story that help us understand the big idea(s) that the author wants the reader to understand about life. |
| RL.1.3 Describe characters, setting, and major events in a story, using key details. | We are learning to describe the characters, setting, and major events of a story using key details from the text. | We are looking for parts in the story that tell the reader:  
  - About the character  
  - Where the story takes place  
  - What is happening to the character |
| RI.1.1 Ask and answer questions about key details in informational text. | We are learning to identify key details in informational text. | We are looking for pictures or sentences that tell us about the big ideas of a text. |
| RI.1.2 Identify the main topic and retell key details of a text. | We are learning to tell the main topic and key details of a text. | We are looking for:  
  - Big ideas of the text (main topics)  
  - Pictures and sentences that tell us about the big idea (key details) |
| RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. | We are learning to describe how the people, events, or ideas connect in a text. | We are looking for sentences that tell us about:  
  - Who is in the texts  
  - What happened in the texts  
  - Ideas about the topic |