## PRESCRIBER AND PARENT REQUEST FOR THE ADMINISTRATION OF MEDICATION AT SCHOOL

(Medication Administration Record – MAR)
\*\*\*\*\* One Medication per Form \*\*\*\*\*

Student Photo

		<u>.</u>
Student		Grade/Rm
Address		
City/State/Zip		
Name of Medication and Dosage		
Times of Day to be Administered		
Number of Times/Intervals Medication is to be Administered		
Date to Begin Medication Date to End Medication		
Adverse/Severe Reaction that Should be Reported to Physician		
Special Instructions for Administration of Medication		
This medication can be safely administered by non-medical personnel	□ Yes	No
It is impossible to arrange for this medication to be taken at home and, school hours	therefore, it must Yes	st be administered during No
This student is under my care. It is not possible to arrange for this medisupervision of a parent and therefore it must be taken during school how		en at home under the
Prescriber's Printed Name		Tel
Prescriber's Signature  Please regard my signature below as my assurance that I release		Date
Prescriber's Signature  Please regard my signature below as my assurance that I release	any or all of the ences or adverse gree to keep the	Date  school's and PSI's officers e reactions of our child's school informed in writing
Prescriber's Signature  Please regard my signature below as my assurance that I releaseSchool, PSI, and or employees from any liability or damages resulting from the consequaking or failing to take this medication at the times prescribed. I also a of any revision in the physician's prescription. I have had the opportunity	any or all of the ences or adverse gree to keep the	Date  school's and PSI's officers e reactions of our child's school informed in writing
Prescriber's Signature  Please regard my signature below as my assurance that I releaseSchool, PSI, and or employees from any liability or damages resulting from the consequaking or failing to take this medication at the times prescribed. I also a of any revision in the physician's prescription. I have had the opportunitanswered to my satisfaction.	any or all of the ences or adverse gree to keep the	Date  school's and PSI's officers e reactions of our child's school informed in writing ons. They have been fully
Prescriber's Signature  Please regard my signature below as my assurance that I releaseSchool, PSI, and or employees from any liability or damages resulting from the consequaking or failing to take this medication at the times prescribed. I also a of any revision in the physician's prescription. I have had the opportunionswered to my satisfaction.  Parent's Printed Name	any or all of the ences or adverse gree to keep the	Date  school's and PSI's officers e reactions of our child's school informed in writing ons. They have been fully  Tel



## SECTION 504 PARENT/CHILD RIGHTS AND PROCEDURAL SAFEGUARDS

- 1. Your child has a right to take part in and receive benefits from public education programs without discrimination based on a disability.
- 2. You have the right to receive written notice prior to any action by the district in regard to the identification, evaluation, or placement of your child.
- 3. Your child has a right to an evaluation prior to the development of an initial § 504 plan and any subsequent significant change in placement. Your child is eligible for a free appropriate public education under § 504 of The Rehabilitation Act of 1973 if the § 504 Team determines that your child has a physical or mental impairment that substantially limits one or more major life activities, including the provision of regular or special education and related aids and services that are designed to meet the individual educational needs of the student as adequately as the needs of students without disabilities are met and that are based upon adherence to Section 504's procedural requirements. Major life activities include, but are not limited to, caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, communicating, working, and learning, or the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, or endocrine functions.
- 4. The district shall consider information from a variety of sources, including (as appropriate) but not limited to aptitude and achievement tests, teacher recommendations, physical condition, social and cultural background, adaptive behavior, medical reports, student grades, progress reports, parent observations, anecdotal reports, and test scores when making eligibility, educational, and placement decisions under § 504.
- 5. Eligibility decisions must be made by a group of persons knowledgeable about your child, the meaning of the evaluation data, and the placement options.
- 6. If eligible as disabled under § 504, your child has a right to periodic reevaluations, generally every three years, before your child's placement is terminated or significantly changed, and if otherwise determined to be necessary.
- 7. Your child has the right to a free appropriate public education ("FAPE"), meaning the provision of education and related services without cost to the person with a disability or his or her parents or guardians except for those fees that are imposed equally on non-disabled students or their parents.
- 8. Your child has a right to access facilities, services, and activities that are comparable to those provided for non-disabled students.
- 9. You have the right to examine educational records of your child and obtain copies at a reasonable cost.
- 10. With respect to actions regarding the identification, evaluation, or educational placement of your child under Section 504, you have the right to notice, an opportunity to examine relevant records, an impartial hearing with opportunity for participation by you and representation by counsel, and a review procedure.
- 11. If you wish to challenge the actions of the district's § 504 Team in regard to your child's identification, evaluation, or educational placement, you should file a written grievance with the district's § 504 Compliance Officer, Cari Root, at Solon City School District, 33800 Inwood Road, Solon, Ohio 44139, within 10 calendar days from the time you received written notice of the § 504 Team's action(s). A hearing will be scheduled before an impartial hearing officer selected and appointed by the district and you will be notified in writing of the date, time, and place for the hearing.
- 12. If you disagree with the decision of the impartial hearing officer appointed by the district, you have a right to a review of that decision by a court of competent jurisdiction.
- 13. You have a right to file a complaint with the United States Department of Education Office for Civil Rights (OCR) at any time. OCR may be contacted at 600 Superior Avenue, East, Suite 750, Cleveland, Ohio 44114-2611.

Cari Root	Director of Pupil Services	
Name	Title	
33800 Inwood Road	(440) 349-6258	
Address	Telephone	
Solon, Ohio 44139	cariroot@solonboe.org	
City, State, and Zip	E-mail	
Solon City		
School District		