

Student

Photo

Diabetes Health Care Plan for Continuous Glucose Monitoring

School: _____

Start Date: _____ End Date: _____

Name: _____ Grade/ Homeroom: _____ Teacher: _____

1. Sensor Glucose (SG) is the value displayed on the sensor and Blood Glucose (BG) is the value obtained from a fingerstick.
2. School personnel and/or student should always check that the sensor is fully attached to the body.
3. School personnel are not expected to follow on Dexcom Share or Medtronic Connect.
4. Do not disconnect CGM for sports or activities.
5. If adhesive is peeling off, reinforce with medical tape.
6. If CGM falls off, do not throw pieces away, place in a bag, and contact and return to parents.
7. Insulin injections should be at least 3 inches away from CGM device.
8. Do not give Tylenol while using the Dexcom G5 CGM. Tylenol is OK with Dexcom G6, Libre or Medtronic.
9. **Do not use SG to determine if student has been adequately treated for a low. This should be determined with BG.**

Student Information

TYPE OF CGM: Dexcom G5/G6 Freestyle Libre Medtronic Guardian with Threshold Suspend On Off Medtronic 670G (see attached) Tandem Basal IQ with Dexcom G6 – if basal suspended at mealtime, ok to resume insulin prior to bolus

CGM Instructions (In addition to school orders):

 If SG is < 80mg/dL, follow orders for hypoglycemia. SG may be used for insulin dosing and to indicate need to treat low if preferred by parent

Authorization for the Release of Information:

I hereby give permission for _____ (school) to exchange specific, confidential medical information with _____ (Diabetes healthcare provider) on my child _____, to develop more effective ways of providing for the healthcare needs of my child at school

Prescriber Signature _____ Date _____

Parent Signature _____ Date _____

I received a copy of the 504 Procedural Safeguards for the current school Year.

Parent/Guardian Signature

SECTION 504 PARENT/CHILD RIGHTS AND PROCEDURAL SAFEGUARDS

1. Your child has a right to take part in and receive benefits from public education programs without discrimination based on a disability.
2. You have the right to receive written notice prior to any action by the district in regard to the identification, evaluation, or placement of your child.
3. Your child has a right to an evaluation prior to the development of an initial § 504 plan and any subsequent significant change in placement. Your child is eligible for a free appropriate public education under § 504 of The Rehabilitation Act of 1973 if the § 504 Team determines that your child has a physical or mental impairment that substantially limits one or more major life activities, including the provision of regular or special education and related aids and services that are designed to meet the individual educational needs of the student as adequately as the needs of students without disabilities are met and that are based upon adherence to Section 504's procedural requirements. Major life activities include, but are not limited to, caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, communicating, working, and learning, or the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, or endocrine functions.
4. The district shall consider information from a variety of sources, including (as appropriate) but not limited to aptitude and achievement tests, teacher recommendations, physical condition, social and cultural background, adaptive behavior, medical reports, student grades, progress reports, parent observations, anecdotal reports, and test scores when making eligibility, educational, and placement decisions under § 504.
5. Eligibility decisions must be made by a group of persons knowledgeable about your child, the meaning of the evaluation data, and the placement options.
6. If eligible as disabled under § 504, your child has a right to periodic reevaluations, generally every three years, before your child's placement is terminated or significantly changed, and if otherwise determined to be necessary.
7. Your child has the right to a free appropriate public education ("FAPE"), meaning the provision of education and related services without cost to the person with a disability or his or her parents or guardians except for those fees that are imposed equally on non-disabled students or their parents.
8. Your child has a right to access facilities, services, and activities that are comparable to those provided for non-disabled students.
9. You have the right to examine educational records of your child and obtain copies at a reasonable cost.
10. With respect to actions regarding the identification, evaluation, or educational placement of your child under Section 504, you have the right to notice, an opportunity to examine relevant records, an impartial hearing with opportunity for participation by you and representation by counsel, and a review procedure.
11. If you wish to challenge the actions of the district's § 504 Team in regard to your child's identification, evaluation, or educational placement, you should file a written grievance with the district's § 504 Compliance Officer, Cari Root, at Solon City School District, 33800 Inwood Road, Solon, Ohio 44139, within 10 calendar days from the time you received written notice of the § 504 Team's action(s). A hearing will be scheduled before an impartial hearing officer selected and appointed by the district and you will be notified in writing of the date, time, and place for the hearing.
12. If you disagree with the decision of the impartial hearing officer appointed by the district, you have a right to a review of that decision by a court of competent jurisdiction.
13. You have a right to file a complaint with the United States Department of Education Office for Civil Rights (OCR) at any time. OCR may be contacted at 600 Superior Avenue, East, Suite 750, Cleveland, Ohio 44114-2611.

Cari Root

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City, State, and Zip

Solon City

School District

Director of Pupil Personnel

Title

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