

CELIAC DISEASE/GLUTEN INTOLERANCE ACTION PLAN

STUDENT'S
NAME: _____ DOB _____

My child has Celiac Disease/ Gluten Intolerance? YES _____ NO _____

DEFINITION: Celiac Disease (also called "Gluten Intolerance") is an autoimmune disease caused by the body's inability to digest gluten. Gluten is the protein found in WHEAT, RYE, BARLEY, SPELT & most OATS. Even small amounts of gluten act like a TOXIN to a person with Celiac Disease, triggering the body to attack itself in the small intestines. There are fingerlike projections called "villi" which line the small intestines. Normally the villi are responsible for absorbing all nutrients. When the villi become exposed to gluten, they become damaged or blunted-off, which leaves the person without the ability to absorb ANY nutrients!!! This is typically diagnosed from blood tests and a biopsy of the small intestines, which shows damage to the villi.

TREATMENT: THE ONLY TREATMENT IS STRICT ADHERENCE TO A GLUTEN-FREE DIET.

GLUTEN-FREE FOODS: The main starchy foods that a person with Celiac Disease can eat are made with Rice, Corn, Potatoes, Quinoa and Tapioca. Other starches that can be used are Soy, Buckwheat, Bean flours and Amaranth. Most "Celiacs" may eat any fruits, vegetables, nuts, dairy products and meats that are not prepared with gluten containing ingredients. McCann's Irish Oatmeal is considered safe for Celiacs to eat. (The protein in oats does not have gluten if the oats are not contaminated. However, in this country, because oats are harvested, shipped, stored and processed in manners that do not prevent cross-contamination, thus they are not typically safe for a person with Celiac Disease.)

***PARENT: PLEASE INDICATE IF YOUR CHILD HAS ANY FOOD ALLERGIES OR OTHER FOOD INTOLERANCES:** NO _____ YES _____
 If "YES" please complete "Allergy" form with necessary treatment.
 (Please cross off any foods listed above which your child cannot eat.)

Unlike a food allergy, exposure to gluten may or may not have visible or outward symptoms. _____ may have the following symptoms in response to accidentally eating gluten.

PLEASE INDICATE KNOWN SYMPTOMS YOUR CHILD HAS HAD TO GLUTEN EXPOSURE:

Diarrhea	
Vomiting	
Constipation	
Tummy pain, abdominal cramps, passing gas	
Loss of appetite, nausea	
Irritability or other Behavior changes	
Weight loss, not gaining weight	
Protruding abdomen, muscles wasting away	
Hair loss, lack of hair growth	
Teeth staining or being prone to cavities	
Short stature, not growing in height	
Seizures	
Other	
Other related autoimmune diseases – like Insulin-Dependent Diabetes, Thyroid Disease, Arthritis, Eczema, Asthma	

ACCIDENTAL EXPOSURE: There is no medicine or remedy for accidentally ingesting Gluten. It can take days for the healing to occur in the intestines even from small, accidental gluten exposure. ***

Whether or not there are visible symptoms, intermittent exposure to gluten can damage the intestines, which can lead to malnutrition and predispose the person to osteoporosis and certain types of cancers. Thus, your cooperation and efforts are important in managing Celiac Disease.

*****Please notify parent in writing or by phone call if there is a known Gluten exposure or if has any of the above symptoms.**

*****Please call parent or primary caregiver if there are any foods in question, since gluten is hidden in many foods and medications.**

Mother: _____
Phone: _____

Father: _____
Phone: _____

Other Emergency contact: _____
Phone: _____

Parent signature _____ date _____

Physician's signature _____ date _____

I received a copy of the Section 504 Procedural Safeguards for the current school year. _____
Parent Signature



Solon City Schools
Administrative Offices
33800 Inwood Road
Solon, OH 44139
(440) 248-1600
fax: (440) 248-7665

Dear Parent/Guardian:

The American with Disabilities Act (ADA) is an anti-discrimination law that protects individuals with disabilities from disability-based discrimination. Originally passed in 1990, the ADA was amended in 2009. The amendments broadened the scope of the ADA's coverage in many ways. In short, under the amendments, more students in schools meet the ADA definition of an "individual with a disability" and are entitled to the protection by the ADA.

Section 504 of the Rehabilitation Act of 1973 (Section 504) is also an anti-discrimination law. Section 504 prohibits entities that accept federal funding such as public school districts, from discriminating against individuals with disabilities. The amendments broadening the scope of the ADA's coverage are also applicable to Section 504.

Because you are making the District aware that your child has a medical condition by completing a health action plan this letter is to inform you that he/she may be eligible for a Section 504 plan under the expanded definitions in Section 504.

In order to determine whether your child is eligible under Section 504, an evaluation must be conducted by a team of individuals from the District. Whether or not your child is evaluated is your choice and no evaluation will be completed without your written consent. Page 2 of this letter outlines the *Section 504 Parent/Child Rights and Procedural Safeguards*.

If you have questions about this information or would like to discuss an evaluation, please **contact the Guidance Counselor at your child's school.**

SECTION 504 PARENT/CHILD RIGHTS AND PROCEDURAL SAFEGUARDS

1. Your child has a right to take part in and receive benefits from public education programs without discrimination based on a disability.
2. You have the right to receive written notice prior to any action by the district in regard to the identification, evaluation, or placement of your child.
3. Your child has a right to an evaluation prior to the development of an initial § 504 plan and any subsequent significant change in placement. Your child is eligible for a free appropriate public education under § 504 of The Rehabilitation Act of 1973 if the § 504 Team determines that your child has a physical or mental impairment that substantially limits one or more major life activities, including the provision of regular or special education and related aids and services that are designed to meet the individual educational needs of the student as adequately as the needs of students without disabilities are met and that are based upon adherence to Section 504's procedural requirements. Major life activities include, but are not limited to, caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, communicating, working, and learning, or the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, or endocrine functions.
4. The district shall consider information from a variety of sources, including (as appropriate) but not limited to aptitude and achievement tests, teacher recommendations, physical condition, social and cultural background, adaptive behavior, medical reports, student grades, progress reports, parent observations, anecdotal reports, and test scores when making eligibility, educational, and placement decisions under § 504.
5. Eligibility decisions must be made by a group of persons knowledgeable about your child, the meaning of the evaluation data, and the placement options.
6. If eligible as disabled under § 504, your child has a right to periodic reevaluations, generally every three years, before your child's placement is terminated or significantly changed, and if otherwise determined to be necessary.
7. Your child has the right to a free appropriate public education ("FAPE"), meaning the provision of education and related services without cost to the person with a disability or his or her parents or guardians except for those fees that are imposed equally on non-disabled students or their parents.
8. Your child has a right to access facilities, services, and activities that are comparable to those provided for non-disabled students.
9. You have the right to examine educational records of your child and obtain copies at a reasonable cost.
10. With respect to actions regarding the identification, evaluation, or educational placement of your child under Section 504, you have the right to notice, an opportunity to examine relevant records, an impartial hearing with opportunity for participation by you and representation by counsel, and a review procedure.
11. If you wish to challenge the actions of the district's § 504 Team in regard to your child's identification, evaluation, or educational placement, you should file a written grievance with the district's § 504 Compliance Officer, Tebra Page, at Solon City School District, 33800 Inwood Road, Solon, Ohio 44139, within 10 calendar days from the time you received written notice of the § 504 Team's action(s). A hearing will be scheduled before an impartial hearing officer selected and appointed by the district and you will be notified in writing of the date, time, and place for the hearing.
12. If you disagree with the decision of the impartial hearing officer appointed by the district, you have a right to a review of that decision by a court of competent jurisdiction.
13. You have a right to file a complaint with the United States Department of Education Office for Civil Rights (OCR) at any time. OCR may be contacted at 600 Superior Avenue, East, Suite 750, Cleveland, Ohio 44114-2611.

Cari Root

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City, State, and Zip

Solon City

School District

Director of Pupil Personnel

Title

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