

3Q Learning Target Strategy Review

3Q Learning Targets	Sample Question	Strategies to Use
Central Idea	Part A: What are two central ideas of the passage?	<ul style="list-style-type: none"> ● Go back to the text. ● Use About Point (A/P)- Annotate each paragraph or section. ● Find the “About” by using repeated words throughout the text. Find the “Point,” or key idea/main idea, by asking yourself, <i>What is the whole text/section mostly about?</i>
Evidence to Support Central Idea	Part B: Select two details that best support the development of the central idea in part A.	<ul style="list-style-type: none"> ● Write the answer to Part A on your note paper. ● Go back to the text. ● Match words in the evidence sentences with words from the answer to Part A. ● Find evidence that illustrates or provides an example of the central idea.
Organizational Structure	How does the passage present ideas in paragraphs 2-4?	<ul style="list-style-type: none"> ● Go back to the text. ● Look at the structure of each section when reading. Look for certain “clues” to help you identify what the text structure will be. <p><u>Chronological</u></p> <ul style="list-style-type: none"> ● Step by step directions/events in order. ● Look for words like first, next, last, then, before, after, finally. <p><u>Compare/Contrast</u></p> <ul style="list-style-type: none"> ● The text shows how things are alike or different. ● Look for words like best, more, better, both, similar, easier, different, alike. <p><u>Cause & Effect</u></p> <ul style="list-style-type: none"> ● The text shows that one event causes another thing to happen. ● Looks for words like because, then, since, as a result. <p><u>Problem & Solution</u></p> <ul style="list-style-type: none"> ● The text is divided into two parts: one part presents a problem, and the other part gives the solution to the problem. The author usually gives the pros and cons of each possible solution. ● Look for words like problem, solution, address, decide, plan. <p><u>Description</u></p> <ul style="list-style-type: none"> ● The text is a detailed description of a place, person or object with no other purpose except to describe. ● Look for sensory details and detailed descriptions.
Organizational Structure	How does the passage present ideas in paragraphs 2-4?	<ul style="list-style-type: none"> ● The text is a detailed description of a place, person or object with no other purpose except to describe. ● Look for sensory details and detailed descriptions.
Drawing Conclusions	Which conclusion about inventions is best supported by the passage?	<ul style="list-style-type: none"> ● Go back to the text. ● Ask yourself, “What did I learn from the text?” ● Ask yourself, “Is the conclusion (inference) supported by all parts of the text?” ● Eliminate answers that are not in the text.

Evidence to Support a Conclusion	Part B: Select two sentences from source 1 that support the conclusion in Part A.	<ul style="list-style-type: none"> ● Go back to the text. ● Write the answer to Part A on your note paper. ● Match words in the evidence sentences with words from the answer to Part A.
Distinguishing Author's Viewpoint	How does the author distinguish his/her point of view from earlier beliefs about video games?	<ul style="list-style-type: none"> ● Go back to the text. ● Determine the author's opinion about the topic. ● Look at quoted words AND said/says for opinions of others. ● Determine what the other person's opinions are. Are they the same or different than the author's? ● Select what the author does to separate the main opinions or ideas.
Meaning of Unknown Words	As it is used in paragraph 4, the word _____ most closely means which of the following?	<ul style="list-style-type: none"> ● Go back to the text. ● Look back at the text and look for context clues within the paragraph where the unknown word is located. ● Find what the unknown word or phrase is describing in the paragraph. ● Determine if the unknown word is being used in a positive or negative way.
Objective Summary	Select three statements from source 3 that would be important to include in a summary.	<ul style="list-style-type: none"> ● Go back to the text. ● Determine the central idea for each part of the text (beginning/middle/end). ● Use about-point to find central ideas. ● Eliminate answers that are too broad/too specific. ● Choose answers that connect to the different sections of the text.
Author's Purpose	What is the author's purpose for writing source 2?	<ul style="list-style-type: none"> ● Go back to the text. ● Consider the source (is it an editorial/opinion?). ● Identify facts and opinions. ● Are there opinions? If yes, eliminate inform as an answer choice. ● Is there a call to action? If yes, eliminate express an opinion as an answer choice.
Author's Viewpoint	Which of the following details best expresses the author's viewpoint?	<ul style="list-style-type: none"> ● Go back to the text. ● Find opinions that are not in quotes from others or says/said. Those are not from the author. ● Look for positive or negative opinions the author makes within the text.
Bias	Which of the following statements includes biased language?	<ul style="list-style-type: none"> ● Go back to the text. ● Look for opinions or personal judgements. ● Look for negative or positive word choices. ● Consider whether the text is supporting only one side of an issue.

