

# Moving Forward: At-Home Digital Learning for Roxbury Students Beginning April 6

As we communicated on Monday, the week of April 6 begins our next phase of at-home learning for Roxbury students at home. This message contains several important pieces of information to ensure your child is able to access all necessary learning materials, lessons, assignments and assessments.

This information will be communicated again as we get closer to each date listed. We are sending this message now to allow families to plan ahead. The key for everyone is flexibility. We will keep learning continuing for students, but this will not be an exact replica of the day they experienced at school. We understand the challenges families are experiencing and appreciate your partnership as we embark together on a fuller implementation of learning at home for students.

**This week is still spring break.** Next week, March 30-April 3, students in grades K-4 will continue their review activities assigned at the beginning of the mandated school closure.

## Information to prepare for April 6

Topic areas covered in this message include:

- Roxbury Remote Learning – Literacy, Math, Word Study
- Roxbury Remote Learning – Specials Classes Physical Education, Art, Music and Media
- Accessing Google Classroom (Parent/Student Access Instructions) – Students will receive log in information by email by April 3
- Connecting Teachers and Students – Google Meet, Google Docs and Phone (Instructions for using Google Meet)
- Connecting Teachers and Students -- Office Hours
- Optional Chromebook/Hard Copy Workbook Pick-Up Opportunity (must complete the request form: <https://forms.gle/Q3sXke4x5JhpocpY6>)

## Roxbury Remote Learning – Literacy, Math, Word Study

With the transition to Google Classroom, students will see lessons posted each school day in Literacy and Math and Monday-Wednesday-Friday for Word Study. Our grade level teams are working together to create and post video lessons. The teachers will rotate posting of the lessons, so each day your child will see a different member of the team presenting the mini-lesson. Regardless of which teacher records the lesson, your child's connection remains his or her own teacher for questions and feedback. For students, the mini-lessons will resemble what they are used to from their classroom learning.

**Literacy/Word Study:** Independent reading for 20 minutes per day and a writing activity. The writing activity will be a practice of what was covered in the mini-lesson. In Word Study, students will see a weekly video mini-lesson followed by opportunities for practice the other two days using the words they are working on that week.

**Math:** Students will see Math EnVision Learning Bridge videos. They will also see daily teacher videos to explain the concepts, assist with guided practice problems and outline independent practice problems. This is the same format students are used to from their classroom math workshop.

Again, the goal is to keep the overall learning structure as familiar as possible for students, despite the shift to learning at home.

## **Roxbury Remote Learning for Specials Classes – Physical Education, Art, Music and Media**

Students will also participate in their specials classes each week. Weekly lessons in physical education, art, music and media will be posted in the specials teachers' Google Classrooms or on their teacher websites each week. Students are able to engage in these lessons at any time during the week.

## **Getting Full At-Home Digital Learning Started - Accessing Google Classroom**

Teachers are creating their Google Classrooms and linking their students over the next week. You will receive the necessary log-in information directly from your child's teacher by April 3. **Please do not try to access the Google Classroom until you receive the log-in information from the teacher.**

**Parent/Student Tutorial to Enter Google Classroom:**

<https://www.solonschools.org/cms/lib/OH01814653/Centricity/Domain/4/Classroom.pdf>

## **Connecting Teachers and Students – Google Meet, Google Docs or Phone**

Our buildings are eerily quiet and we miss all our students. We also have heard from families that students are missing the connection with their teachers and classmates.

Students and teachers will connect each week virtually. Teachers will use Google Hangouts Meet, Google Docs and/or phone calls. This two-way communication will enable students to discuss their learning with their teacher as well as enable teachers to provide direct feedback to students about their learning. An instructional guide for using Google Meet follows, but teachers will let their students know when and how this communication will take place.

**Google Meet Step-by-Step Instructions:**

<https://www.solonschools.org/cms/lib/OH01814653/Centricity/Domain/4/Meet.pdf>

## **Connecting Teachers and Students – Office Hours**

Each day school is in session, teachers and other school staff members will be available during specified "Office Hours" to answer student questions, help with learning and provide feedback. The schedule is meant to provide both structure and flexibility for families who have more than one child learning at home during the mandated school closure.

### **Roxbury Elementary Teacher Office Hours Schedule – Each day school is in session**

4<sup>th</sup> grade: 8 a.m. to 10 a.m.

3<sup>rd</sup> grade: 9 a.m. to 11 a.m.

2<sup>nd</sup> grade: 10 a.m. to noon

1<sup>st</sup> grade: 11 a.m. to 1 p.m.

Kindergarten: Noon to 2 p.m.

Guidance/School Counselors: Noon to 2 p.m.

Specials – Physical Education, Art, Music and Media: 1 p.m. to 3 p.m.

Interventionists: Two hours daily as communicated directly to parents/guardians by the interventionist

Building Principals: 8 a.m. to 3 p.m. (Families should contact Mrs. Moeschberger at any time with any pressing questions or concerns.)

As always, teachers and other school staff members are available via email or Google Classroom to respond to questions from students (and parents). Families can expect a reply within 24 hours.

## Technology Access – Chromebooks for At-Home Use

Moving fully to a digital platform may present significant challenges for some of our families. Please be sure to contact Mrs. Moeschberger immediately if you do not have Internet access at home so the school can put a plan in place for your child's continued learning at home. You can also indicate the lack of Internet access on the Google Form link below.

### Chromebooks

To expand access in your home to digital learning tools, we are able to provide **ONE Chromebook per family** in grades K-4. This is optional, and students may access the online learning using any device. However, we know that many families could use this additional device to better manage their schedules at home.

To request a Chromebook, please click on the request form link below.

A staggered pick-up time is scheduled for noon to 6 p.m. on April 1 & 2 at Roxbury.

## Additional Materials Pick-Up Opportunity

Students in grades K-4 will all have access to their enVision math workbook and their Words Their Way word study workbook electronically through the Pearson educational site, which will be linked in their teacher's Google Classroom. The log-in information kindergarten and first grade students need to access those online workbooks will also be sent by their teacher by April 3.

Some students did pick up their math and word study workbooks during our first opportunity for hard copy materials pick up. However, we are providing a second opportunity for students to obtain the hard copy workbooks if they need them.

All students have engaged in online learning throughout the school year. Our students in grades K, 1 and 2 have not used those digital resources independently every day. All lessons and materials are available online and can be printed if families prefer through the Pearson site. There is no expectation that families pick up the math and word study workbooks.

Hard copy workbooks for math and word study will be available during the same pick-up times on April 1 & 2 as when Chromebooks are distributed.

Please use the request form below to request grade level math and word study workbooks.

## Chromebook/Workbook Pick Up April 1 & 2

The optional pick-up opportunity for Chromebooks and/or workbooks will be a **drive-up distribution only**. A map detailing the Roxbury pick-up location is attached. All students and parents must stay in their cars. We will be practicing recommended social distancing for the pick-up in accordance with public health recommendations.

**If you are picking up a Chromebook and/or workbooks, you must complete the Chromebook/Hard Copy Workbook Form by noon on Tuesday, March 31.**

**COMPLETE THE OPTIONAL CHROMEBOOK/HARD COPY WORKBOOK REQUEST FORM HERE: <https://forms.gle/Q3sXke4x5JhpocpY6>**

## Optional Chromebook/Hard Copy Pick-Up Schedule

Wednesday, April 1, and Thursday, April 2, from noon to 6 p.m. at Roxbury.

Kindergarten: Noon to 1 p.m.

1<sup>st</sup> Grade: 1 to 2 p.m.

2<sup>nd</sup> Grade: 2 to 3 p.m.

3<sup>rd</sup> Grade: 3 to 4 p.m.

4<sup>th</sup> Grade: 4 to 5 p.m.

Any Grade: 5 to 6 p.m.

*(If you requested materials for more than one student, you only need to come one time and may choose the time that is most convenient for you. We understand families are on very different schedules now, so if you are unable to come during your recommended time slot, again select the time that works best. We are trying to space out arrivals as much as possible. We will appreciate everyone's patience as we match materials and requests with cars safely when they arrive in the pick-up line.)*

**If you have additional questions or concerns, please contact Mrs. Moeschberger at [marianne@solonboe.org](mailto:marianne@solonboe.org)**

**More Details and Reminders to Come Next Week.**