Welcome, 7-East Parents

Please pick up a presentation page, and take a seat.

We will begin shortly.
Tonight’s Goals

- Introduce ourselves as the 7-East team
- Cover SMS specifics
- Review resources that are available to help your child succeed at SMS
- Review strategies you can try at home to help your child succeed at SMS
Your child’s 7-East teachers
Mr. Joe Ames
Math & Algebra teacher, room 124
Getting to know Mr. Ames

- Solon-educated from Kindergarten – 12\textsuperscript{th} Grade
- Undergraduate bachelor’s degree from Ohio University in grades 7-12 Integrated Mathematics Education
- Master’s degree from Ashland University in School Administration
- 15\textsuperscript{th} year as a math teacher at Solon Middle School
**Algebra 1 Curriculum:** The Solon Middle School math curriculum is aligned with the Common Core Standards which includes:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description of learning in the topic</th>
</tr>
</thead>
</table>
| Seeing Structure in Expressions     | • Interpret the structure of expressions.  
• Write expressions in equivalent form to solve problems. |
| Arithmetic with Polynomial and Rational Expressions | • Perform arithmetic operations on polynomials. |
| Creating Equations                  | • Create equations that describe numbers or relationships. |
| Reasoning with Equations and Inequalities | • Understand solving equations as a process of reasoning and explain the reasoning.  
• Solve equation and inequalities in one variable.  
• Solve systems of equations.  
• Represent and solve equations and inequalities graphically. |
| Interpret Functions                 | • Understand the concept of a function and use function notation.  
• Interpret functions that arise in applications in terms of the context.  
• Analyze functions using different representations. |
| Building Functions                  | • Build a function that models a relationship between two quantities.  
• Build new functions from existing functions. |
| Linear and Exponential Models       | • Construct and compare linear and exponential models and solve problems.  
• Interpret expressions for functions in terms of the situation they model. |
| Interpreting Categorical and Quantitative Data | • Summarize, represent, and interpret data on a single count or measurement variable.  
• Summarize, represent, and interpret data on two categorical and quantitative variables.  
• Interpret linear models. |
| Quantities                          | • Reason quantitatively and use units to solve problems. |
| The Real Number System              | • Extend the properties of exponents to rational exponents.  
• Use properties of rational and irrational numbers. |
**Math 7 Curriculum:** The Solon Middle School math curriculum is aligned with the Common Core Standards which includes:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description of the learning in the topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Number System</td>
<td>• Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.</td>
</tr>
<tr>
<td>Expressions and Equations</td>
<td>• Use properties of operations to generate equivalent expressions.</td>
</tr>
<tr>
<td>Ratios and Proportional Relationships</td>
<td>• Analyze proportional relationships and use them to solve real-world and mathematical problems.</td>
</tr>
<tr>
<td>Statistics and Probability</td>
<td>• Use random sampling to draw inferences about a population.</td>
</tr>
<tr>
<td></td>
<td>• Draw informal comparative inferences about two populations.</td>
</tr>
<tr>
<td></td>
<td>• Investigate chance processes and develop, use, and evaluate probability models.</td>
</tr>
<tr>
<td>Geometry</td>
<td>• Draw, construct, and describe geometrical figures and describe the relationships between them.</td>
</tr>
<tr>
<td></td>
<td>• Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.</td>
</tr>
</tbody>
</table>
The textbooks and curriculum that we use is created by CPM (College Preparatory Mathematics).

The content is problem-solving oriented, emphasizes thinking and reasoning, and helps students to make connections and build conceptual understanding. The curriculum focuses on 21st century skills that students will need in the future, such as working collaboratively and utilizing technology.

- Algebra 1: Algebra Connections
- Math 7: Course 2
Mrs. Valerie Parillo
Language arts teacher, room 119
Getting to know Mrs. Parillo

- Graduated *summa cum laude* from Slippery Rock University of Pennsylvania

- Earned a Master’s in Reading Specialization from Kent State University and have the reading endorsement

- Is a MAJOR fan of comic books and RPG’s (both table top and electronic)
Curriculum Overview

- Follows Nancie Atwell’s reading and writing workshop
- Emphasizes real-world reading through authentic texts
- Weekly homework: 2 hours of reading
- In-class practice and follow up of skills with additional intervention
Homework:
Read for 2 hours each week
Mrs. Rebecca Smith
Language arts interventionist, room 24 (in library) and room 119 (with Mrs. Parillo)
Getting to know Mrs. Smith

- Grew up in Solon; now lives and teaches here
- Undergraduate bachelor’s degree from Miami University in grades 7-12 Integrated Social Studies Education
- Master’s degree from Cleveland State University in Special Education
- My role: co-teaching with Mrs. Parillo 2nd and 4th periods as well as language arts support classes
Mrs. Nicole Witting
Science teacher, room 122
Getting to know Mrs. Witting

- Bachelor of Science (biology) from John Carroll University
- Masters in Secondary Education (grades 7-12) from the University of Akron
- Taught 16 yrs. at Solon High School before transitioning to Solon Middle School
The four units of 7th grade science are designed for students to acquire knowledge of:

- The Movement of Water
- Cycles and Patterns of the Earth and Moon;
- Conservation of Mass and Energy (including Electricity)
- Ecology
Mr. Anthony DeCesare
Social studies teacher, room 117
Getting to know Mr. DeCesare

● Communications Degree from Wittenberg University

● Bachelor of Education from Cleveland State University

● Masters Degree in Curriculum and Instruction from American College of Education

● 8th Year teaching at Solon/10th year overall
Curriculum Overview

- Ancient Greece
- Rome
- Feudalism and The Middle Ages
- Renaissance and Reformation
- Africa - Salt and Gold Trade
- Mongols and Mughals

Why Study History? - Window into the past, critical thinking and problem solving skills, and helps us appreciate multiple perspectives
Mrs. Cheryl Holsapfel
digital arts teacher, room 206 (upstairs)
Getting to know Mrs. Holsapfel

- BFA in Graphic Design
  - University of Akron
- Master’s in Art Education
  - Case Western Reserve University
- 13th year as a art teacher in Solon Schools
  - Total of 16 years teaching
Standards Based Curriculum
Digital Art w/ Mrs. Holsapfel
Studio Art w/ Mrs. Linek
Phys Ed w/ Mrs. Bubonics

Exploratory Classes
O/S/U Courses
O Outstanding 85-100%
S Satisfactory 60-84 %
U Unsatisfactory 0-59%
Overview of SMS

SCHEDULES, GRADES AND EXPECTATIONS
A typical schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Start Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Period</td>
<td>8:40</td>
<td>9:31</td>
</tr>
<tr>
<td>2nd Period</td>
<td>9:33</td>
<td>10:19</td>
</tr>
<tr>
<td>3rd Period (A)</td>
<td>10:21</td>
<td>10:35</td>
</tr>
<tr>
<td>Lunch</td>
<td>10:37</td>
<td>11:05</td>
</tr>
<tr>
<td>3rd Period (B)</td>
<td>11:07</td>
<td>11:39</td>
</tr>
<tr>
<td>4th Period</td>
<td>11:41</td>
<td>12:27</td>
</tr>
<tr>
<td>5th Period</td>
<td>12:29</td>
<td>1:15</td>
</tr>
<tr>
<td>ES</td>
<td>1:15</td>
<td>1:20</td>
</tr>
<tr>
<td>6th Period</td>
<td>1:23</td>
<td>2:03</td>
</tr>
<tr>
<td>7th Period</td>
<td>2:06</td>
<td>2:46</td>
</tr>
<tr>
<td>8th Period</td>
<td>2:49</td>
<td>3:29</td>
</tr>
</tbody>
</table>
### 7-East Regular Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Start Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Period</td>
<td>8:40</td>
<td>9:31</td>
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<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Period</td>
<td>9:33</td>
<td>10:19</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Period (A)</td>
<td>10:21</td>
<td>10:35</td>
</tr>
<tr>
<td>Lunch</td>
<td>10:37</td>
<td>11:05</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Period (B)</td>
<td>11:07</td>
<td>11:39</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>11:41</td>
<td>12:27</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>12:29</td>
<td>1:15</td>
</tr>
<tr>
<td>ES</td>
<td>1:15</td>
<td>1:20</td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>1:23</td>
<td>2:03</td>
</tr>
<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>2:06</td>
<td>2:46</td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>2:49</td>
<td>3:29</td>
</tr>
</tbody>
</table>

### 7-East Activity Schedule A (60 minutes)

<table>
<thead>
<tr>
<th>Period</th>
<th>Start Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Period</td>
<td>8:40</td>
<td>9:19</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Period</td>
<td>9:21</td>
<td>9:57</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Period</td>
<td>9:59</td>
<td>10:35</td>
</tr>
<tr>
<td>Lunch</td>
<td>10:37</td>
<td>11:05</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>11:07</td>
<td>11:39</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>11:41</td>
<td>12:13</td>
</tr>
<tr>
<td>ES</td>
<td>12:13</td>
<td>12:18</td>
</tr>
<tr>
<td>Activity Time</td>
<td>12:20</td>
<td>1:20</td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>1:23</td>
<td>2:03</td>
</tr>
<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>2:06</td>
<td>2:46</td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>2:49</td>
<td>3:29</td>
</tr>
</tbody>
</table>

### 7-East Activity Schedule B (90 minutes)

<table>
<thead>
<tr>
<th>Period</th>
<th>Start Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Period</td>
<td>8:40</td>
<td>9:11</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Period</td>
<td>9:13</td>
<td>9:41</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Period</td>
<td>9:43</td>
<td>10:11</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; Period (A)</td>
<td>10:13</td>
<td>10:35</td>
</tr>
<tr>
<td>Lunch</td>
<td>10:37</td>
<td>11:05</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; Period (B)</td>
<td>11:07</td>
<td>11:13</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>11:15</td>
<td>11:43</td>
</tr>
<tr>
<td>ES</td>
<td>11:43</td>
<td>11:48</td>
</tr>
<tr>
<td>Activity Time</td>
<td>11:50</td>
<td>1:20</td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>1:23</td>
<td>2:03</td>
</tr>
<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>2:06</td>
<td>2:46</td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>2:49</td>
<td>3:29</td>
</tr>
</tbody>
</table>
Weighted grades

Solon Middle School students’ overall grade for a quarter (not Algebra 1 students)

Summative Assessments
80%
Common Assessments
Interim Assessments
Group Assessments

Practical Applications
20%
Homework
Classwork

Quarter 1
25%
Quarter 2
25%
Quarter 3
25%
Quarter 4
25%

Solon Middle School students’ year grade (not Algebra 1 students)
Weighted grades

Algebra 1 students' overall grade for a quarter

- **Summative Assessments** 60%
  - Common Assessments
  - Interim Assessments
  - Group Assessments

- **Team Assessments** 20%
  - Group Assessments

- **Practical Applications** 20%
  - Homework
  - Classwork

Fourth Quarter

- **Quarter 1** 23%
- **Quarter 2** 23%
- **Midterm Assessment** 8%
- **Quarter 3** 23%
- **Quarter 4** 23%

Algebra 1 students' year grade
Resources at SMS to help your child succeed
Agendas: Back at SMS!

- Offer a better solution than Chromebook alone
- Have written down homework and upcoming assessments; NONE if nothing in that class.
- Used as the hall pass
## Teachers’ availability in the mornings

<table>
<thead>
<tr>
<th>Course</th>
<th>Teacher</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>Mr. Ames</td>
<td>8:05 AM</td>
<td></td>
<td>8:05 AM</td>
<td>8:05 AM</td>
<td></td>
</tr>
<tr>
<td>Math Intervention</td>
<td>Mrs. Volk</td>
<td>8:10 AM</td>
<td></td>
<td>8:10 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language Arts</td>
<td>Mrs. Parillo</td>
<td>8:15 AM</td>
<td>8:15 AM</td>
<td>8:15 AM</td>
<td>8:15 AM</td>
<td>8:15 AM</td>
</tr>
<tr>
<td>ELA Intervention</td>
<td>Mrs. Smith</td>
<td>8:10 AM</td>
<td>8:10 AM</td>
<td>8:10 AM</td>
<td>8:10 AM</td>
<td>8:10 AM</td>
</tr>
<tr>
<td>Science</td>
<td>Mrs. Witting</td>
<td></td>
<td>8:10 AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>Mr. DeCesare</td>
<td>8:00 AM</td>
<td></td>
<td></td>
<td></td>
<td>8:00 AM</td>
</tr>
</tbody>
</table>
ES (Executive Session): Daily check-ins

- Happens during 5th period
- Lasts for 5 minutes
- Teachers display a “master copy” of the planner for all classes and check that it is filled in.
- Students can grab work that is missing and organize their materials.
Online Resources: Solon website

We're #1!! (literally!)
7 East Team Page

Welcome to the 7 East Team Page!

- Please reference the calendar below for events and summative assessments that apply only to the 7 East team.
- Homework and daily lessons are located on the individual teacher websites. Links to the individual teacher websites are located on the right sidebar.

<table>
<thead>
<tr>
<th>Name</th>
<th>Content</th>
<th>Link to Individual Teacher Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joseph Ames</td>
<td>Social Studies</td>
<td>Teacher Website</td>
</tr>
<tr>
<td>Anthony DeCesare</td>
<td>Math</td>
<td>Teacher Website</td>
</tr>
<tr>
<td>Valerie Parillo</td>
<td>Language Arts</td>
<td>Teacher Website</td>
</tr>
<tr>
<td>Nicole Witting</td>
<td>Science</td>
<td>Teacher Website</td>
</tr>
</tbody>
</table>
Online resources: Our team calendar

- Teachers post assessment dates on this calendar & individual teachers’ pages.
- Students can see homework all in one spot (same screen students see during ES time).
- Teachers include other updates, too, e.g. picture day.
Online resources: Our team homework

Homework @ at glance

Aug. 23, 2019
Today

Description

Friday, August 23, 2019

<table>
<thead>
<tr>
<th>Announcements and reminders from teachers</th>
<th>What should I pack in my backpack?</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA: None</td>
<td>1. Math worksheet</td>
</tr>
<tr>
<td>MATH: None</td>
<td>2. Science worksheet</td>
</tr>
<tr>
<td>SCIENCE: None</td>
<td>3. Reading book</td>
</tr>
<tr>
<td>SOCIAL STUDIES: None</td>
<td></td>
</tr>
<tr>
<td>DIGITAL ART: None</td>
<td></td>
</tr>
</tbody>
</table>

Do you have a Homework Session tomorrow?

<table>
<thead>
<tr>
<th>Day</th>
<th>Teacher</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Parillo</td>
<td>119</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Writing</td>
<td>122</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Ames</td>
<td>124</td>
</tr>
<tr>
<td>Thursday</td>
<td>DeCesare</td>
<td>117</td>
</tr>
<tr>
<td>Friday</td>
<td>Hollispl</td>
<td>206</td>
</tr>
</tbody>
</table>
Online resources: Google Classroom

- Accessible only to students
- Features lessons and materials (PPTs, notes, assignments)
- Most recent work at the top
Online resources: PowerSchool

- On Solon’s website
- Grades and attendance
- Status of assignments: missing, incomplete, late
- Comments can share more information about a particular assignment or score
Missing homework = Morning Session

- Earned when a student does not have homework present OR not completed when collected in class
- **NOT** a punishment
- **NOT** necessarily with the teacher who assigned the morning session
- Ensures that students stay current with skills and practice
- Avoids the trap of falling behind and staying behind
- Given as a “second chance”
  - Students who come with completed work to the session earn full points.
- Parents are notified of morning sessions through PowerSchool and by your child.
Ways to help your child to have success @ SMS
“Little kids in big kid bodies”
“They’re in 7th grade, they should be able to...”
For the first half of the year, we recommend...
Chromebooks at home

- New for them this year to have it to take home
- Have a designated spot to keep Chromebooks to charge and to pack in the backpack
  - **Orange light** means it’s still charging
  - No light means it’s not charging
We have lots of students who forget to charge their Chromebooks and arrive with less than 10%.

They keep screens dim and barely readable at school.

They get loaners which count against them.

They bring chargers to school, but this can create an unsafe environment with cords everywhere.
Check the planner: Work completion

- Check to see that they write “none” if no actual homework → blanks could mean that they forgot to write something down!
- Tell them to bring everything home, even if it’s “done”
  - Avoids “(s)he said it was done at school....”
  - Holds them accountable for actual completed work
- Check what they say against what we’ve posted on our school websites.
Check the planner: Confirming school work

- Use our 7-East page on the Solon website.
- "Homework @ a glance" shows you what their planner should look like.
- Our individual sites have work; Google Classroom does, too.
When students are absent for multiple days, it can be overwhelming to return.

This feeling is magnified when students are absent due to illness.
Help your child navigate extended absences

- Help your child to...
  - email teachers before returning, if possible
  - look at the online calendars and Google Classroom
  - make arrangements with teachers before school starts to make up missing work during the school day and at home
  - create a structure at home to complete the work that was missed
  - feel like they are making dents in the to-do list.
Reasons to applaud your child!

Most students have been:
- Arriving on time to class
- Showing respect
- Turning in work when it is due
- Asking and answering thoughtful questions
- Engaging in the course material
We are looking forward to helping your child BLOSSOM this year!

“To a parent, your child isn’t just a person: your child is a place, a kind of Narnia, a vast eternal place where the present you are living and the past you remembered and the future you long for exist all at the same time.” —Celeste Ng, *Little Fires Everywhere*