**What Are We Learning?**

**Math:** We are continuing to work on comparing fractions using fraction tiles, area models, and number lines. We are also working with fractions that represent whole numbers \((8/4 = 2)\). Students will show what they have learned about comparing fractions on their topic 13 assessment on Wednesday. Afterwards, we will begin topic 14 which is all about solving time, capacity, and mass problems. Students will work to tell time on analog clocks to the nearest minute, as well as measure elapsed time in the context of word problems.

**Reading:** This week we are reading a second book as a class, Make Way for Dyamonde Daniel. We will focus on comparing the character Dyamonde from this book and Opal from Because of Winn-Dixie. We will think about how both the characters and their problems are similar and different. We will also be thinking about the lessons both characters learned and how those are similar and different as well. Students will be ready to take their character studies unit assessment next Wednesday!

**Writing:** As we come to the end of our literary essay unit of study, students will reflect on all the writing they have done. We will review the steps for writing a literary essay and the components literary essays have in preparation for our writing assessment next Tuesday.

**Social Studies:** Students will take their local government assessment on Tuesday! They will then present the projects they have been working on to the class! Next week, we will begin our next science unit of study: plants and animals! Students will first learn what a life cycle is. They will come to find that the life cycles of different plants and animals are very similar.